



# Schools Assistance (Learning Together — Achievement Through Choice and Opportunity) Amendment Regulations 2007 (No. 1)<sup>1</sup>

Select Legislative Instrument 2007 No. 156

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I, PHILIP MICHAEL JEFFERY, Governor-General of the Commonwealth of Australia, acting with the advice of the Federal Executive Council, make the following Regulations under the *Schools Assistance (Learning Together — Achievement Through Choice and Opportunity) Act 2004*.

Dated 21 June 2007

P. M. JEFFERY  
Governor-General

By His Excellency's Command

JULIE BISHOP  
Minister for Education, Science and Training

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**1 Name of Regulations**

These Regulations are the *Schools Assistance (Learning Together — Achievement Through Choice and Opportunity) Amendment Regulations 2007 (No. 1)*.

**2 Commencement**

These Regulations commence as follows:

- (a) on the day after they are registered — regulations 1 to 3 and Schedule 1;
- (b) on the day on which subsection 140 (2) of the *Schools Assistance (Learning Together — Achievement Through Choice and Opportunity) Act 2004* is complied with — Schedule 2.

*Note* Despite the *Legislative Instruments Act 2003*, regulations made for the purposes of section 14, 15, 19, 31, 32 or 36 of the *Schools Assistance (Learning Together — Achievement Through Choice and Opportunity) Act 2004* take effect not earlier than on the first day on which they are no longer liable to be disallowed, or to have been taken to have been disallowed, under the *Legislative Instruments Act*.

**3 Amendment of *Schools Assistance (Learning Together — Achievement Through Choice and Opportunity) Regulations 2005***

Schedules 1 and 2 amend the *Schools Assistance (Learning Together — Achievement Through Choice and Opportunity) Regulations 2005*.

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## Schedule 1      Amendments commencing on day after registration

(regulation 3)

**[1]      Subregulation 4.2 (1), table***omit*

2006	5 421	2 278
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*insert*

2006	5 421	2 728
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**[2]      Regulation 4.8, table***substitute***Grants for targeted assistance****Column 1****Column 3 of the table in Schedule 8**

Program year

Grants to foster languages education  
(\$'000)

2006	24 865
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2007	26 293
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## **Schedule 2 Amendments commencing in accordance with subsection 140 (2) of the Act**

(regulation 3)

### **[1] After regulation 2.5**

*insert*

#### **2.5A Educational accountability — student attendance**

- (1) For paragraph 19 (1) (c) of the Act, the student attendance information to which a report mentioned in that paragraph relates is the ratio of the number of actual student days attended during the period to which the report relates to the number of possible student days during that period.

*Note* The Minister determines the period to which a report relates.

- (2) The student attendance information must be expressed as a percentage.
- (3) The student attendance information must be in a form that enables the publication of the information for the relevant program year, for Australia, disaggregated:
- (a) by State and Territory; and
  - (b) for each State and Territory — by the following characteristics of students:
    - (i) school sector;
    - (ii) school grade;
    - (iii) sex;
    - (iv) Indigenous status.
- (4) For subregulation (3):
- (a) the school sector is all government schools; and

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- (b) the school grades are:
- (i) all ungraded primary school students; and
  - (ii) all ungraded secondary school students; and
  - (iii) each of Years 1 to 10; and
- (c) the characteristic of sex is as described in the *Data Implementation Manual for Enrolments for the 2007 School Year*, published by MCEETYA and as in effect when this regulation commences; and
- (d) the characteristic of Indigenous status is as described in the *Data Implementation Manual for Enrolments for the 2007 School Year*, published by MCEETYA and as in effect when this regulation commences.

*Note* At the commencement of this regulation, the *Data Implementation Manual for Enrolments for the 2007 School Year* was available on the Internet at:

<http://www.mceetya.edu.au/mceetya/default.asp?id=11575>.

- (5) In this regulation:

***actual student days*** means the total number of school days attended by students in the period to which a report relates.

***possible student days*** means the total number of school days that could be attended by students in the period to which a report relates.

***student*** means a full-time student who:

- (a) is:
  - (i) an ungraded primary school student; or
  - (ii) an ungraded secondary school student; or
  - (iii) in any of Years 1 to 10; and
- (b) is enrolled for the entire duration of the period to which a report relates.

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**[2] After regulation 3.5**

*insert*

**3.5A Educational accountability — student attendance**

- (1) For paragraph 36 (1) (c) of the Act, the student attendance information to which a report mentioned in that paragraph relates is the ratio of the number of actual student days attended during the period to which the report relates to the number of possible student days during that period.

*Note* The Minister determines the period to which a report relates.

- (2) The student attendance information must be expressed as a percentage.
- (3) The student attendance information must be in a form that enables the publication of the information for the relevant program year, for Australia, disaggregated:
- (a) by State and Territory; and
  - (b) for each State and Territory — by the following characteristics of students:
    - (i) school sector;
    - (ii) school grade;
    - (iii) sex;
    - (iv) Indigenous status.
- (4) For subregulation (3):
- (a) the school sector is:
    - (i) for non-government systemic schools for which the approved school system is a Catholic education authority — all schools of that kind; and
    - (ii) in any other case — all other non-government non-systemic schools and all other non-government systemic schools; and
  - (b) the school grades are:
    - (i) all ungraded primary school students; and
    - (ii) all ungraded secondary school students; and
    - (iii) each of Years 1 to 10; and

- (c) the characteristic of sex is as described in the *Data Implementation Manual for Enrolments for the 2007 School Year*, published by MCEETYA and as in effect when this regulation commences; and
- (d) the characteristic of Indigenous status is as described in the *Data Implementation Manual for Enrolments for the 2007 School Year*, published by MCEETYA and as in effect when this regulation commences.

*Note* At the commencement of this regulation, the *Data Implementation Manual for Enrolments for the 2007 School Year* was available on the Internet at:

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- (5) In this regulation:

***actual student days*** means the total number of school days attended by students in the period to which a report relates.

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***student*** means a full-time student who:

- (a) is:
  - (i) an ungraded primary school student; or
  - (ii) an ungraded secondary school student; or
  - (iii) in any of Years 1 to 10; and
- (b) is enrolled for the entire duration of the period to which a report relates.

**[3] Schedule 1, Part 8, items 9 to 12**

*substitute*

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|----|-----|--|
| 9  | 401 | Level 2 on the civics and citizenship scale in the National Assessment Program – Civics and Citizenship, 2004, Year 6. |
| 10 | 402 | Level 2 on the civics and citizenship scale in the National Assessment Program – Civics and Citizenship, 2004, Year 6. |

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| 11 | 403 | Level 3 on the civics and citizenship scale in the National Assessment Program – Civics and Citizenship, 2004, Year 10. |
| 12 | 404 | Level 3 on the civics and citizenship scale in the National Assessment Program – Civics and Citizenship, 2004, Year 10. |
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**Note**

1. All legislative instruments and compilations are registered on the Federal Register of Legislative Instruments kept under the *Legislative Instruments Act 2003*. See [www.frli.gov.au](http://www.frli.gov.au).