

Commonwealth Grant Scheme Guidelines 2012

**as amended**

made under section 238-10 of the

*Higher Education Support Act 2003*

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Prepared by the Department of Education

**COMMONWEALTH OF AUSTRALIA**

***Higher Education Support Act 2003***

**COMMONWEALTH GRANT SCHEME GUIDELINES No. 1**

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# CHAPTER 1 INTRODUCTION

## 1.1 INTERPRETATION

1.1.1 Unless the contrary intention appears, the terms within the Commonwealth Grant Scheme Guidelines 2012 have the same meaning as in the *Higher Education Support Act 2003* (‘the Act’).

## 1.5 DEFINITIONS

1.5.1 In these Guidelines, unless the contrary intention appears:

*ASGC Remoteness Structure* means the Australian Standard Geographical Classification

(ASGC) Remoteness Structure published by the Australian Bureau of Statistics (ABS)

*ASGS Remoteness Structure* means the Australian Statistical Geography Standard (ASGS) Remoteness Structure published by the ABS which replaces the ASGC Remoteness Structure from December 2012

*campus* means the physical location at which a provider delivers a unit of study. For on-line/ distance education courses or where studies require attendance at locations such as a health centre, teaching hospital or agricultural farm, the campus is the location from which the course is administered.

*Department* means in accordance with the Administrative Arrangement Order, the Department responsible for administering Parts 2-2 and 3-2 of the *Act*, or part thereof.

*external* means a mode of attendance for a unit of study for which the *provider* delivers the course materials to the student and the student is not required to attend classes on *campus* on a regular basis.

*headquarters*  is a *provider’s* *campus* location which has the largest *internal* and *multi-modal* EFTSL of Commonwealth supported students

*HEIMS* means the Higher Education Information Management System

*HESC* means the Higher Education Student Collection which is a component of the Higher Education Statistics Collection required under subsection 19-70(1) of the Act

*internal* means a mode of attendance for a unit of study for which the student must attend classes at the *provider’s* facilities on a regular basis

*Minister*  means, in accordance with the Administrative Arrangement Order, the Minister responsible for administering Part 2-2 and 3-2 of the Act, or part thereof, or the Secretary or APS employee of the Department when acting under a delegation made pursuant to Sections 238-1 and 238-5 of the Act

*multi-modal* means a mode of attendance for a unit of study that is undertaken partially in an *internal* mode of attendance and partially in an *external* mode

*provider*  meansHigher Education Provider

1.5.5 Any reference to a part, division or section of *the Act* is a reference to that part, division or section as in force from time to time.

1.5.10 Terms used in Chapter 4 of these Guidelines that are in italics have the meaning as stated in paragraph 1.5.1 of these Guidelines.

# CHAPTER 2 HIGHER EDUCATION PROVIDERS

## 

## 2.1 PURPOSE

2.1.1 The purpose of this chapter is to specify *providers* other than Table A *providers* that can be paid grants under Part 2-2 of the Act.

## 2.5 HIGHER EDUCATION PROVIDERS (section 30-1)

2.5.1 The following *providers* are specified as higher education *providers* that can be paid grants under Part 2-2 of the Act:

1. Avondale College;
2. The University of Notre Dame Australia;
3. Bond University;
4. MCD University of Divinity;
5. Tabor Adelaide;
6. Tabor College Victoria;
7. Christian Heritage College; and
8. Holmesglen Institute of TAFE.
9. Northern Melbourne Institute of TAFE

# CHAPTER 3 NATIONAL PRIORITIES

## 

## 3.1 PURPOSE

3.1.1 The purpose of this chapter is to specify outcomes in the provision of higher education as national priorities under section 30-20 of the Act.

## 

## 3.5 NATIONAL PRIORITIES (section 30-20)

3.5.1 The following outcomes are national priorities:

1. increasing the number of persons undertaking Teaching and Nursing courses of study;
2. supporting a number of persons undertaking Natural and Physical Sciences, Information Technology, Health, Education and Society and Culture courses of study at the University of Notre Dame Australia;
3. supporting a number of Indigenous students undertaking courses of study at the University of Notre Dame Australia.

# CHAPTER 4 REGIONAL LOADING

## 

## 4.1 PURPOSE

4.1.1 The purpose of this chapter is to specify how the amount of regional loading payable to a *provider* under section 33-1(1)(b)(i) of the Act is calculated from 2012.

## 4.5 OBJECTIVE OF REGIONAL LOADING

4.5.1 Regional loading provides additional funding under the Commonwealth Grant Scheme (CGS) to help *providers* offset the disparity in costs and revenue of regional *campuses* in comparison with major city *campuses*.

## 4.10 AMOUNT OF REGIONAL LOADING FROM 2012

4.10.1 Regional loading payments to eligible *providers* are made in respect of a calendar year.

4.10.5 The total amount of regional loading available in each year is fixed. The amount available for 2012 to 2016 is set out in the table below.

|  |  |
| --- | --- |
| 2012 | $63,559,565 |
| 2013 | $65,948,301 |
| 2014 | $66,537,164 |
| 2015 | 2014 amount multiplied by 0.9875 and then indexed in accordance with the method set out in Part 5-6 of the Act. |
| 2016 | 2015 amount indexed in accordance with the method set out in Part 5-6 of the Act. |

The amount for 2017 and later years is the amount for the previous year indexed in accordance with the method set out in Part 5-6 of the *Act*.

## 4.15 ELIGIBILITY FOR PAYMENT OF REGIONAL LOADING

4.15.1 A *provider* is eligible for regional loading if it is a Table A or Table B *provider* under sections 16-15 or 16-20 of the *Act* respectively.

4.15.3 A *campus* is eligible for regional loading if the average student load for the *campus* is a minimum of fifty (50) *internal* and *multi-modal* Commonwealth supported student EFTSL.

4.15.5 For the purposes of regional loading, Commonwealth supported student load at Batchelor Institute of Indigenous Tertiary Education will be considered as Commonwealth supported student load at Charles Darwin University.

**Average student load**

4.15.10 The amount of regional loading for each eligible *provider* will be calculated using the most recent Commonwealth supported student load data for the reporting years as verified by the *provider* through the *HESC* and accepted by the Department.

4.15.15 The average student load for the purposes of regional loadingis the EFTSL of the Commonwealth supported student load averaged over the most recent three years for which *HESC* full year student load data is available.

4.15.20 The calculation of average student load will be updated annually as new *HESC* full year student load data becomes available.

## 4.20 REGIONAL LOADING REMOTENESS CATEGORIES

4.20.1 The regional loading for a multi *campus* *provider* is calculated per *campus* and depends upon the remoteness classification of each of the *provider*’s eligible *campuses*.

4.20.5 An eligible *campus*’ remoteness classification is determined using the *ASGC Remoteness Structure* for funding in 2012 and 2013 and the *ASGS* *Remoteness Structure* for funding from 2014 onwards to classify the remoteness of the physical location of the eligible *campus*.

4.20.10 The loading (L) for the remoteness categories is as follows:

|  |  |
| --- | --- |
| **Remoteness category** | **Loading (L)** |
| Remote and very remote | 20% |
| Darwin region | 15% |
| Outer regional | 10% |
| Inner regional | 5% |
| Major city and overseas | 0% |

4.20.15 For purposes of regional loading, the Darwin region is defined as the area of the Northern Territory that is not remote or very remote.

4.20.20 For purposes of regional loading, the Darwin region has been classified outside of the ABS Remoteness Structure as the additional costs of higher education provision in this region exceed its remoteness category which is outer regional.

## 4.25 NEW REGIONAL LOADING DISTRIBUTION FORMULA

4.25.1 From 2012, the regional loading for eligible *providers* will be calculated using the following formula:

Where:

= the regional loading for a *provider* (p)

= the loading for the location of a *provider’s* eligible *campus*(c) according to section 4.20

= the average student load based on the EFTSL of the *internal* and *multi-modal* Commonwealth supported student load enrolled at the relevant eligible *campus* (c)

= the loading for the location of a *provider’s* *headquarters* (h) *campus* according to section 4.20

= the average student load based on the EFTSL of a *provider’s* (p) *external* Commonwealth supported student load

= the variation required to ensure the expenditure is within the regional loading approved for that calendar year.

**Detailed explanation of the formula**

4.25.5 The formula has two components. The first is based on the EFTSL of the *internal* and *multi-modal* Commonwealth supported student load of each of a *provider’s* eligible *campuses*. The second is based on the *provider’s* *external* Commonwealth supported student load.

4.25.10 The regional loading for the first component of the formula for a *provider* is calculated by multiplying the average student load of a *provider’s internal* and *multi-modal* Commonwealth supported student load for each *eligible* *campus* by the remoteness loading (L) for the physical location of that eligible *campus*. The totals for each of a *provider’s* eligible *campuses* are added together to calculate the funding for the *provider* for the first component of the formula.

4.25.15 The regional loading for the second component of the formula for a *provider* is calculated by multiplying 50 per cent of the average student load of a *provider*’s *external* Commonwealth supported studentload by the remoteness loading (L) for the *provider*’s *headquarters campus.* The *headquarters* *campus* is the *campus* that has the highest average student load based on the EFTSL of the average *internal* and *multi-modal* Commonwealth supported studentload.

4.25.20 As stated in section 4.10.5 above the regional loading is a capped amount for each calendar year. To ensure that the regional loading distributed in a calendar year does not exceed the regional loading approvedfor that year, the following process is used to adjust the final amount of regional loading to be paid to each eligible *provider* in a calendar year:

1. Initially the preliminary funding for each *provider* is calculated using the regional loading formula at section 4.25.1, above allowing.
2. Then the preliminary funding amount for each *provider* is added to determine the interim regional loading total ().
3. To establish the value of the variation () for determining the final regional loading amount, the regional loading available for the calendar year less any transitional support payment () is divided by the interim regional loading total ().
4. To calculate the final amount of regional loading for each *provider* for the calendar year the formula in section 4.25.1 is reapplied using the value for as determined in (c) above.

## 4.30 TRANSITIONAL SUPPORT IN 2012 AND 2013 FOR PROVIDERS AFFECTED BY THE INTRODUCTION OF A NEW REGIONAL LOADING FORMULA

4.30.1 In 2012 and 2013 the *Department* will make transition payments from the regional loading available for those calendar years to *providers* who experience a significant reduction in regional loading as a result of the introduction of the new regional loading formula.

4.30.5 As the regional loading is a capped amount for a calendar year, the regional loading available for distribution through the formula in section 4.25.1 to eligible *providers* in 2012 and 2013 calendar years will be reduced to enable the making of the transition payments.

4.30.10 For the purposes of receiving a transition payment, a *provider* who experiences a significant reduction in regional loading under the new distribution formula is a *provider*:

1. who received regional loading in 2011; and
2. whose estimated regional loading for the 2012 and 2013 calendar years based on the application of the distribution formula at section 4.25.1 will be at least $500,000 less per calendar year than the regional loading received by that *provider* in 2011.

4.30.15 In 2012, the transition payment to be made to each affected *provider* will be 50 per cent of the difference between the amount of regional loading an affected *provider* received in 2011 and the amount of regional loading that the *provider* would receive under the new distribution formula in 2012.

4.30.20 In 2013, a further transition payment will be made from the 2013 regional loading to those *providers* that received a transition payment under section 4.30.15 in 2012.

4.30.25 In 2013, the transition payments to affected *providers* will be 25 per cent of the difference between the regional loading an affected *provider* received in 2011 and the amount of regional loading that the *provider* would receive under the new distribution formula in 2013.

4.30.30 The exact amounts of the transition payments to be made to affected *providers* will be as agreed in the funding agreements with *providers* under section 30-25 of *the Act*.

4.30.35 The payment of transition payments to affected *providers* in 2012 and 2013 will be in addition to any regional loading amount that an affected *provider* will receive on the basis of the regional loading formula in section 4.25.1.

## 4.35 DISTRIBUTION OF REGIONAL LOADING TO RECENTLY ESTABLISHED CAMPUSES

4.35.1 As stated in section 4.15.15 the distribution of regional loading is based on the EFTSL

of the Commonwealth supported student load averaged over the most recent three years for which *HESC* full year student load data is available.

4.35.5 Where the available *HESC* full year student load data for a recently established *campus* is for less than three years the average student load will be determined on the basis of the EFTSL of the Commonwealth supported student load for the number of years for which the data is available.

4.35.10 A new *campus* of a *provide*r will be considered an eligible *campus* on the basis of averaging the EFTSL of the *internal* and *multi-modal* Commonwealth supported studentload for the number of years for which the *HESC* full year student load data is available. Where this occurs, the *campus* must have an average *internal* and *multi-modal* Commonwealth supported student load of at least 50 EFTSL.

# CHAPTER 5 MEDICAL STUDENT LOADING

## 

## 5.1 PURPOSE

5.1.1 The purpose of this chapter is to specify how the amount of medical student loading for Commonwealth supported places under paragraph 33-1(1)(b)(ii) of the Act is to be worked out.

## 5.5 MEDICAL STUDENT LOADING (section 33-1)

5.5.1 The medical student loading provides funding for teaching hospital costs for a Commonwealth supported place in a course of study in medicine, completion of which would allow provisional registration as a medical practitioner by an authority of a State, a Territory or the Commonwealth.

5.5.5 Where the Minister allocates a number of Commonwealth supported places for courses of study in medicine under section 30-10 of the Act, the amount of medical student loading that will be paid for Commonwealth supported places is worked out in the following way.

## 5.10 CALCULATION OF THE LOADING

5.10.1 The amount of medical student loading (A) payable to a provider for a year will be calculated in accordance with the following formula:

A=B times C

Where:

B is the student load determined in accordance with paragraph 5.10.5.

C is the amount of medical student loading per Commonwealth supported place for the relevant year in a medical course of study.

5.10.2 The total amount of medical student loading per Commonwealth supported place for 2013 to 2016 is set out in the table below.

|  |  |
| --- | --- |
| 2013 | $1,291 |
| 2014 | $1,303 |
| 2015 | 2014 amount multiplied by 0.9875 and then indexed in accordance with the method set out in Part 5-6 of the *Act*. |
| 2016 | 2015 amount indexed in accordance with the method set out in Part 5-6 of the *Act.* |

The amount for 2017 and later years is the amount for the previous year indexed in accordance with the method set out in Part 5-6 of the *Act*.

5.10.5 Student load is determined for the medical student loading by using the EFTSL of medical units of study in a course of study in medicine, completion of which would allow provisional registration as a medical practitioner by an authority of a State, a Territory or the Commonwealth (field of education codes (under the Australian Bureau of Statistics Australian Standard Classification of Education) 019901 - medical science and 060100 to 060199 - medical studies, excluding 060113 – Pathology). The allocation of medical student places for a particular year is equal to the most recent full year student load data reported by the *provider* through the *HESC* and cleared as final by the *Department*, plus any new places for a course of study in medicine not yet reported in the *HESC* and specifically allocated to the *provider* by the Australian Government.

# CHAPTER 6 ENABLING LOADING

## 

## 6.1 PURPOSE

6.1.1. The purpose of this chapter is to specify how the amount of enabling loading payable to a *provider* under paragraph 33-1(1)(b)(iii) of the Act is to be worked out

## 6.5 LOADING CALCULATION

6.5.1 The amount of enabling loading (A) payable to a *provider* for a year will be calculated in accordance with the following formula:

A = B times C

where:

B is the number of Commonwealth supported places in enabling courses of study allocated to the *provider* for the grant year in the *provider’s* Commonwealth Grant Scheme funding agreement for that year.

C is the amount of enabling loading per Commonwealth supported place for the relevant year.

6.5.2 The total amount of enabling loading per Commonwealth supported place for 2013 to 2016 is set out in the table below.

|  |  |
| --- | --- |
| 2013 | $2,500 |
| 2014 | $3,006 |
| 2015 | 2014 amount multiplied by 0.9875 and indexed in accordance with the method set out in Part 5-6 of the Act. |
| 2016 | 2015 amount indexed in accordance with the method set out in Part 5-6 of the Act. |

The amount for 2017 and later years is the amount for the previous year indexed in accordance with the method set out in Part 5-6 of the Act.

# CHAPTER 7 DETERMINING THE FUNDING CLUSTERS

## 7.1 PURPOSE

7.1.1 The purpose of this chapter is, pursuant to section 33-35 of the Act, to specify how to determine the funding clusters, or particular parts of funding clusters, in which units of study are included or the particular funding cluster, or a particular part of a funding cluster, in which a particular unit of study is included for the purposes of the Act.

## 

## 7.5 DETERMINING THE FUNDING CLUSTERS (section 33-35)

7.5.1 The funding cluster, or a particular part of a funding cluster, in which a unit of study is included is determined in the following way. Clusters are defined by the field of education (FOE) code arising from applying the Australian Bureau of Statistics (ABS) Australian Standard Classification of Education (ASCED) as set out in the table below.

A unit with an FOE code of 090701 (psychology) is allocated to ‘behavioural science’ or ‘clinical psychology’ within a funding cluster according to whether the course of study of which it forms part is accredited for the purposes of professional registration by the specified colleges of the Australian Psychological Society (College of Clinical Psychologists, College of Clinical Neuropsychologists, College of Counselling Psychologists, College of Educational and Developmental Psychologists, College of Forensic Psychologists, College of Health Psychologists, College of Sport Psychologists and College of Community Psychologists).

| **Funding cluster** | **Part of funding cluster** | **Unit description** | **FOE code** |
| --- | --- | --- | --- |
| **Funding cluster 1** Law, accounting, administration, economics, commerce |  | Law | 0909 |
| Accounting | 0801 |
| Business and Management | 0803 |
| Sales and Marketing | 0805 |
| Tourism | 0807 |
| Office Studies | 0809 |
| Banking, Finance and Related Fields | 0811 |
| Other Management and Commerce | 0899 |
| Economics and Econometrics | 0919 |
| Food and Hospitality | 1101 |
| Personal Services | 1103 |
| General Education Programmes | 1201 |
| Other Mixed Field Programmes | 1299 |
| **Funding cluster 2** Humanities |  | History | 090305 |
| Archaeology | 090307 |
| Indigenous Studies | 090311 |
| Justice and Law Enforcement | 0911 |
| Language and Literature | 091500 |
| English Language | 091501 |
| Linguistics | 091521 |
| Literature | 091523 |
| Language and Literature not elsewhere classified | 091599 |
| Philosophy and Religious Studies | 0917 |

| **Funding cluster** | **Part of funding cluster** | **Unit description** | **FOE code** |
| --- | --- | --- | --- |
| **Funding cluster 3** Mathematics, statistics, behavioural science, social studies, computing, built environment, other health | Mathematics and statistics  Computing, built environment or other health | Mathematical Sciences | 0101 |
| Computer Science | 0201 |
| Information Systems | 0203 |
| Other Information Technology | 0299 |
| Architecture and Urban Environment | 0401 |
| Building | 0403 |
| Public Health | 061300 |
| Occupational Health and Safety | 061301 |
| Environmental Health | 061303 |
| Health Promotion | 061307 |
| Community Health | 061309 |
| Epidemiology | 061311 |
| Public Health not elsewhere classified | 061399 |
| Rehabilitation Therapies | 061700 |
| Massage Therapy | 061711 |
| Rehabilitation Therapies not elsewhere classified | 061799 |
| Complementary Therapies | 0619 |
| Other Health | 069900 |
| First Aid | 069907 |
| Health not elsewhere classified | 069999 |
| Behavioural science or social studies | Human Movement | 069903 |
| Political Science and Policy Studies | 0901 |
| Studies in Human Society | 090300 |
| Sociology | 090301 |
| Anthropology | 090303 |
| Human Geography | 090309 |
| Gender Specific Studies | 090313 |
| Studies in Human Society not elsewhere classified | 090399 |
| Human Welfare Studies and Services | 090500 |
| Social Work | 090501 |
| Children’s Services | 090503 |
| Youth Work | 090505 |
| Care for the Aged | 090507 |
| Care for the Disabled | 090509 |
| Residential Client Care | 090511 |
| Counselling | 090513 |
| Welfare Studies | 090515 |
| Human Welfare Studies and Services not elsewhere classified | 090599 |
| Behavioural Science1 | 0907 |
| Librarianship, Information Management and Curatorial Studies | 0913 |
| Sport and Recreation | 0921 |
| Other Society and Culture | 0999 |

| **Funding cluster** | | **Part of funding cluster** | **Unit description** | **FOE code** |
| --- | --- | --- | --- | --- |
| **Funding cluster 4** Education | |  | Teacher Education | 0701 |
| Curriculum and Education Studies | 0703 |
| Other Education | 0799 |
| **Funding cluster 5** Clinical psychology, allied health, foreign languages, visual and performing arts | Clinical psychology, foreign languages, or visual and performing arts | Clinical psychology2 | 090701 |
| Northern European Languages | 091503 |
| Southern European Languages | 091505 |
| Eastern European Languages | 091507 |
| Southwest Asian and North African Languages | 091509 |
| Southern Asian Languages | 091511 |
| Southeast Asian Languages | 091513 |
| Eastern Asian Languages | 091515 |
| Australian Indigenous Languages | 091517 |
| Translating and Interpreting | 091519 |
| Performing Arts | 1001 |
| Visual Arts and Crafts | 1003 |
| Graphic and Design Studies | 1005 |
| Communication and Media Studies | 1007 |
| Other Creative Arts | 1099 |
| Allied health | Pharmacy | 0605 |
| Optical Science | 0609 |
| Indigenous Health | 061305 |
| Radiography | 0615 |
| Physiotherapy | 061701 |
| Occupational Therapy | 061703 |
| Chiropractic and Osteopathy | 061705 |
| Speech Pathology | 061707 |
| Audiology | 061709 |
| Podiatry | 061713 |
| Nutrition and Dietetics | 069901 |
| Paramedical Studies | 069905 |
| **Funding cluster 6**  Nursing |  | Nursing | 0603 |
| **Funding cluster 7** Engineering, science, surveying | Science  Engineering and surveying | Physics and Astronomy | 0103 |
| Chemical Sciences | 0105 |
| Earth Sciences | 0107 |
| Biological Sciences | 0109 |
| Other Natural and Physical Sciences | 019900 |
| Forensic Science | 019903 |
| Food Science and Biotechnology | 019905 |
| Pharmacology | 019907 |
| Laboratory Technology | 019909 |
| Natural and Physical Sciences not elsewhere classified | 019999 |
| Manufacturing Engineering and Technology | 0301 |
| Process and Resources Engineering | 0303 |
| Automotive Engineering and Technology | 0305 |
| Mechanical and Industrial Engineering and Technology | 0307 |
| Civil Engineering | 0309 |
| Geomatic Engineering | 0311 |
| Electrical and Electronic Engineering and Technology | 0313 |
| Aerospace Engineering and Technology | 0315 |
| Maritime Engineering and Technology | 0317 |
| Other Engineering and Related Technologies | 0399 |
| **Funding cluster 8** Dentistry, medicine, veterinary science, agriculture | Dentistry, medicine or veterinary science | Medical Science | 019901 |
| Medical Studies | 060100 |
| General Medicine | 060101 |
| Surgery | 060103 |
| Psychiatry | 060105 |
| Obstetrics and Gynaecology | 060107 |
| Paediatrics | 060109 |
| Anaesthesiology | 060111 |
| Radiology | 060115 |
| Internal Medicine | 060117 |
| General Practice | 060119 |
| Medical Studies not elsewhere classified | 060199 |
| Dental Studies | 0607 |
| Veterinary Studies | 0611 |
| Agriculture | Agriculture | 0501 |
| Horticulture and Viticulture | 0503 |
| Forestry Sciences | 0505 |
| Fisheries Sciences | 0507 |
| Environmental Studies | 0509 |
| Other Agriculture, Environmental and Related Studies | 0599 |
| Pathology | 060113 |

1. Excluding clinical psychology, which is in cluster 5.
2. Clinical psychology units of study are in Cluster 5 and are psychology units of study (Field of Education code 090701) that contribute to courses that are accredited for the purposes of professional registration by the Australian Psychological Society (APS) College of Clinical Psychologists, the APS College of Clinical Neuropsychologists, the APS College of Counselling Psychologists, the APS College of Educational & Developmental Psychologists, the APS College of Forensic Psychologists, the APS College of Health Psychologists, the APS College of Sport Psychologists or the APS College of Community Psychologists.

7.5.5 The maximum student contribution amount for a unit of study for a person to whom item 3 of Schedule 5 of the *Higher Education Support Amendment (2009 Budget Measures) Act 2009* applies, pursuant to section 33-35 of the Act, will be determined as outlined in the following table.

| **Funding cluster** | **Part of funding cluster** | **Unit description** | **FOE code** |
| --- | --- | --- | --- |
| **Funding cluster 1** Law, accounting, administration, economics, commerce |  | Law | 0909 |
| Accounting | 0801 |
| Business and Management | 0803 |
| Sales and Marketing | 0805 |
| Tourism | 0807 |
| Office Studies | 0809 |
| Banking, Finance and Related Fields | 0811 |
| Other Management and Commerce | 0899 |
| Economics and Econometrics | 0919 |
| Food and Hospitality | 1101 |
| Personal Services | 1103 |
| General Education Programmes | 1201 |
| Other Mixed Field Programmes | 1299 |
| **Funding cluster 2** Humanities |  | History | 090305 |
| Archaeology | 090307 |
| Indigenous Studies | 090311 |
| Justice and Law Enforcement | 0911 |
| Language and Literature | 091500 |
| English Language | 091501 |
| Linguistics | 091521 |
| Literature | 091523 |
| Language and Literature not elsewhere classified | 091599 |
| Philosophy and Religious Studies | 0917 |

| **Funding cluster** | **Part of funding cluster** | **Unit description** | **FOE code** |
| --- | --- | --- | --- |
| **Funding cluster 3** Mathematics, statistics, behavioural science, social studies, education, computing, built environment, other health | Mathematics and statistics | Mathematical Sciences | 0101 |
| Computing, built environment or other health | Computer Science | 0201 |
| Information Systems | 0203 |
| Other Information Technology | 0299 |
| Architecture and Urban Environment | 0401 |
| Building | 0403 |
| Public Health | 061300 |
| Occupational Health and Safety | 061301 |
| Environmental Health | 061303 |
| Health Promotion | 061307 |
| Community Health | 061309 |
| Epidemiology | 061311 |
| Public Health not elsewhere classified | 061399 |
| Rehabilitation Therapies | 061700 |
| Massage Therapy | 061711 |
| Rehabilitation Therapies not elsewhere classified | 061799 |
| Complementary Therapies | 0619 |
| Other Health | 069900 |
| First Aid | 069907 |
| Health not elsewhere classified | 069999 |
| Behavioural science or social studies | Human Movement | 069903 |
| Political Science and Policy Studies | 0901 |
| Studies in Human Society | 090300 |
| Sociology | 090301 |
| Anthropology | 090303 |
| Human Geography | 090309 |
| Gender Specific Studies | 090313 |
| Studies in Human Society not elsewhere classified | 090399 |
| Human Welfare Studies and Services | 090500 |
| Social Work | 090501 |
| Children’s Services | 090503 |
| Youth Work | 090505 |
| Care for the Aged | 090507 |
| Care for the Disabled | 090509 |
| Residential Client Care | 090511 |
| Counselling | 090513 |
| Welfare Studies | 090515 |
| Human Welfare Studies and Services not elsewhere classified | 090599 |
| Behavioural Science1 | 0907 |
| Librarianship, Information Management and Curatorial Studies | 0913 |
| Sport and Recreation | 0921 |
| Other Society and Culture | 0999 |
| Education | Teacher Education | 0701 |
| Curriculum and Education Studies | 0703 |
| Other Education | 0799 |

| **Funding cluster** | | **Part of funding cluster** | **Unit description** | **FOE code** |
| --- | --- | --- | --- | --- |
| **Funding cluster 4** Clinical psychology, allied health, foreign languages, visual and performing arts | Clinical psychology, foreign languages, or visual and performing arts | Clinical psychology2 | 090701 |
| Northern European Languages | 091503 |
| Southern European Languages | 091505 |
| Eastern European Languages | 091507 |
| Southwest Asian and North African Languages | 091509 |
| Southern Asian Languages | 091511 |
| Southeast Asian Languages | 091513 |
| Eastern Asian Languages | 091515 |
| Australian Indigenous Languages | 091517 |
| Translating and Interpreting | 091519 |
| Performing Arts | 1001 |
| Visual Arts and Crafts | 1003 |
| Graphic and Design Studies | 1005 |
| Communication and Media Studies | 1007 |
| Other Creative Arts | 1099 |
| Allied health | Pharmacy | 0605 |
| Optical Science | 0609 |
| Indigenous Health | 061305 |
| Radiography | 0615 |
| Physiotherapy | 061701 |
| Occupational Therapy | 061703 |
| Chiropractic and Osteopathy | 061705 |
| Speech Pathology | 061707 |
| Audiology | 061709 |
| Podiatry | 061713 |
| Nutrition and Dietetics | 069901 |
| Paramedical Studies | 069905 |
| **Funding cluster 5**  Nursing |  | Nursing | 0603 |
| **Funding cluster 6** Engineering, science, surveying | Science | Physics and Astronomy | 0103 |
| Chemical Sciences | 0105 |
| Earth Sciences | 0107 |
| Biological Sciences | 0109 |
| Other Natural and Physical Sciences | 019900 |
| Forensic Science | 019903 |
| Food Science and Biotechnology | 019905 |
| Pharmacology | 019907 |
| Laboratory Technology | 019909 |
| Natural and Physical Sciences not elsewhere classified | 019999 |
| Engineering and surveying | Manufacturing Engineering and Technology | 0301 |
| Process and Resources Engineering | 0303 |
| Automotive Engineering and Technology | 0305 |
| Mechanical and Industrial Engineering and Technology | 0307 |
| Civil Engineering | 0309 |
| Geomatic Engineering | 0311 |
| Electrical and Electronic Engineering and Technology | 0313 |
| Aerospace Engineering and Technology | 0315 |
| Maritime Engineering and Technology | 0317 |
| Other Engineering and Related Technologies | 0399 |

| **Funding cluster** | | **Part of funding cluster** | **Unit description** | **FOE code** |
| --- | --- | --- | --- | --- |
| **Funding cluster 7** Dentistry, medicine, veterinary science, agriculture | Dentistry, medicine or veterinary science | Medical Science | 019901 |
| Medical Studies | 060100 |
| General Medicine | 060101 |
| Surgery | 060103 |
| Psychiatry | 060105 |
| Obstetrics and Gynaecology | 060107 |
| Paediatrics | 060109 |
| Anaesthesiology | 060111 |
| Radiology | 060115 |
| Internal Medicine | 060117 |
| General Practice | 060119 |
| Medical Studies not elsewhere classified | 060199 |
| Dental Studies | 0607 |
| Veterinary Studies | 0611 |
| Agriculture | Agriculture | 0501 |
| Horticulture and Viticulture | 0503 |
| Forestry Sciences | 0505 |
| Fisheries Sciences | 0507 |
| Environmental Studies | 0509 |
| Other Agriculture, Environmental and Related Studies | 0599 |
| Pathology | 060113 |

1. Excluding clinical psychology, which is in cluster 4.
2. Clinical psychology units of study are in Cluster 4 and are psychology units of study (Field of Education code 090701) that contribute to courses that are accredited for the purposes of professional registration by the Australian Psychological Society (APS) College of Clinical Psychologists, the APS College of Clinical Neuropsychologists, the APS College of Counselling Psychologists, the APS College of Educational & Developmental Psychologists, the APS College of Forensic Psychologists, the APS College of Health Psychologists, the APS College of Sport Psychologists or the APS College of Community Psychologists.

# CHAPTER 8 ADVANCES FOR CERTAIN PURPOSES

## 

## 8.1 PURPOSE

8.1.1 The purpose of this chapter is to specify how advances in relation to expenditure of a *provider* for certain purposes are to be determined and the reductions in the amount of grant payable in the following three years if the Minister determines that an advance is payable under section 33-40 of the Act.

## 

## 8.5 ADVANCES FOR CERTAIN PURPOSES (section 33-40)

8.5.1 The Minister may determine advances of the grant to eligible *providers* for the following purposes:

1. to assist *providers* with the cash-flow implications of restructuring;
2. to implement adjustment arising from the specific effects on grants of Commonwealth policy change;
3. to rationalise staffing levels, courses and infrastructure both within and between *providers*;
4. to help secure genuine productivity improvements in the area of workplace reform;
5. to implement explicit decisions to restructure the educational profile of a *provider*; and
6. to achieve such other purposes as the Minister may determine.

## 

## 8.10 AMOUNTS

8.10.1 The total amount that the Minister may advance in a calendar year is specified by legislative instrument made under subsection 33-40(3A) of the Act.

## 8.15 CONDITIONS ON ADVANCES

8.15.1 An advance may be paid to a *provider* on such conditions as the Minister determines, including, but not limited to provision of information regarding the purposes and use to which the advance has been applied.

## 

## 8.20 REPAYMENT OF THE ADVANCE

* + 1. Reductions under subsection 33-40(4) in the amount of the grant payable to a *provider* under section 33-1 of the Act for each of the years (up to a maximum of three years) following the year in which the advance is made will be decided by the Minister.

8.20.5 In the years (up to a maximum of three years) following the year in which the advance is made to the *provider* under section 33-1 of the Act, the amount of the grant to the *provider* for a year will also be reduced by an amount (A) calculated in accordance with the following formula.

Formula: A = B – C

Where

B = the reduction in the amount of the grant for that year determined by the Minister indexed in accordance with Part 5-6 of the Act.

C = the reduction in the amount of the grant for that year determined by the Minister.

# CHAPTER 9 PERFORMANCE FUNDING GRANT AMOUNT – FACILITATION FUNDING

## 9.1 PURPOSE

9.1.1 This chapter outlines how the calculations for determining how the Facilitation Funding component of the Performance Funding grant amount will be worked out for 2011, 2012 and 2013 under subsection 33‑1(v) of the Act.

## 9.5 FACILITATION FUNDING ELIGIBILITY

9.5.1 A *provider* will eligible for Facilitation Funding if:

1. the *provider* is a Table A *provider*; and
2. the Minister has allocated a number of Commonwealth supported places to the *provider* for that year under section 30-10 of the Act; and
3. the *provider* has entered into a funding agreement with the Commonwealth under section 30-25 of the Act in respect of that year (the 2011-2013 Compact period).

9.5.5 In order to receive Facilitation Funding in 2011, 2012 and 2013, *providers* must:

1. inform the Commonwealth of strategies and goals for achieving the *provider’s* teaching and learning mission described under clause 4.7 of the *provider’s* 2011-13 Compact; and
2. agree to the performance targets relating to specific Commonwealth goals contained in clause 4.14 of the provider’s 2011-13 Compact.

## 9.10 CALCULATION OF FACILITATION FUNDING

9.10.1 The Facilitation Funding available in a given year is comprised of the following two components:

1. ‘*Basic Grant Amount component*’ – the Facilitation Funding to be distributed based on *provider* shares of the Basic Grant Amount of the same year (section 33‑5 of the Act). In 2011 this component was $91,010,141. This amount will be indexed for 2012 and 2013 in accordance with the method set out in Part 5-6 of the Act. The ‘Basic Grant Amounts’ is the estimated Basic Grant Amount to be distributed in a given year as at 1 January of that year; and
2. ‘Grants to Support National Institutes specified in the Other Grants Guidelines *component’* – theFacilitation Funding to be distributed based on *provider* shares of the Grants to Support National Institutes specified in the Other Grants Guidelines amount of the same year (item 4 of subsection 41-10 of the Act). In 2011 this component was $3,229,213. This amount will be indexed for 2012 and 2013 in accordance with the method set out in Part 5-6 of the Act. In 2014 and later years the amount is nil. The ‘Grants to Support National Institutes specified in Other Grants Guidelines amount’ is the estimated Grants to Support National Institutes specified in Other Grants Guidelines amount to be distributed in a given year as at 1 January of that year.

9.10.5 The formula for calculating each provider’s Facilitation Funding payment in a given year is the sum of a) plus b) where:

1. The Basic Grant Amount component is:



Where:

|  |  |  |
| --- | --- | --- |
|  | = | potential Basic Grant Amount component payable to *provider* *i* in a given year based on the *provider’s* share of the Basic Grant Amount of that year |
| A | = | The entire amount of the Basic Grant Amount component that is to be distributed in a given year (see clause 9.10 of these Guidelines) |
|  | = | the Basic Grant Amount to be distributed in a given year to *provider* i |
|  | = | the Basic Grant Amount to be distributed in a given year to *provider* k (where k is all *providers* that meet the eligibility criteria set out in clause 9.5 of these Guidelines) |
|  | = | the total Basic Grant Amount to be distributed in a given year to all *providers* that meet the eligibility criteria set out in clause 9.5 of these Guidelines |

and

1. The Grants to Support National Institutes specified in the Other Grants Guidelines component is:



Where:

|  |  |  |
| --- | --- | --- |
|  | = | potential Grants to Support National Institutes specified in the Other Grants Guidelines component payable to *provider* i in a given year based on the *provider’s* share of the Grants to Support National Institutes specified in Other Grants Guidelines of that year |
| C | = | The entire amount of the Grants to Support National Institutes specified in the Other Grants Guidelines component that is to be distributed in a given year (see clause 9.10 of these Guidelines) |
|  | = | the Grants to Support National Institutes specified in the Other Grants Guidelines to be distributed in a given year to *provider* i |
|  | = | the Grants to Support National Institutes specified in the Other Grants Guidelines to be distributed in a given year to *provider* *k* (where k is all *providers* that meet the eligibility criteria set out in clause 9.5 of these Guidelines) |
|  | = | the total Grants to Support National Institutes specified in the Other Grants Guidelines to be distributed in a given year to all *providers* that meet the criteria set out in clause 9.5 of these Guidelines |

## 

**Notes to the Commonwealth Grant Scheme Guidelines 2012**

**Note 1**

Higher Education Support Act 2003 – Commonwealth Grant Scheme Guidelines 2012 as shown in this compilation is amended as indicated in the Tables below.

**Table of Instruments**

|  |  |  |  |
| --- | --- | --- | --- |
| **Title** | **Date of FRLI registration** | **Date of commencement** | **Application, savings or transitional provisions** |

|  |  |  |  |
| --- | --- | --- | --- |
| *Commonwealth Grant Scheme Guidelines 2012* | 13 December 2012  (see F2012L02442) | 1 January 2013 | Clause 4 |
| *Amendment No. 1 to the Commonwealth Grant Scheme Guidelines 2012* | 12 Dec 2013  (see F2013L02078) | 13 December 2013 | - |

**Table of Amendments**

ad.= added or inserted am.= amended rep. = repealed rs.= repealed and substituted

**Provision affected How affected**

|  |  |
| --- | --- |
| Paragraph 1.5.1  Paragraph 4.10.5  Paragraph 4.15.1  Paragraph 5.10.1  Paragraph 6.5.1 | rs. 2013 F2013L02078  rs. 2013 F2013L02078  rs. 2013 F2013L02078  rs. 2013 F2013L02078  rs. 2013 F2013L02078 |