



# **Financial Framework (Supplementary Powers) Amendment (2015 Measures No. 3) Regulation 2015**

## **Select Legislative Instrument No. 45, 2015**

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I, General the Honourable Sir Peter Cosgrove AK MC (Ret'd), Governor-General of the Commonwealth of Australia, acting with the advice of the Federal Executive Council, make the following regulation.

Dated 16 April 2015

Peter Cosgrove  
Governor-General

By His Excellency's Command

Mathias Cormann  
Minister for Finance

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*OPC61192 - B*



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No. 45, 2015      *Financial Framework (Supplementary Powers) Amendment (2015 Measures No. 3) Regulation 2015*      *i*  
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## 1 Name

This is the *Financial Framework (Supplementary Powers) Amendment (2015 Measures No. 3) Regulation 2015*.

## 2 Commencement

This instrument commences on the day after it is registered.

## 3 Authority

This instrument is made under the *Financial Framework (Supplementary Powers) Act 1997*.

## 4 Schedules

Each instrument that is specified in a Schedule to this instrument is amended or repealed as set out in the applicable items in the Schedule concerned, and any other item in a Schedule to this instrument has effect according to its terms.

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## Schedule 1—Amendments

### *Financial Framework (Supplementary Powers) Regulations 1997*

#### **1 Part 4 of Schedule 1AB (at the end of the table)**

Add:

74	Sector Development Fund	<p>To provide support for activities to assist the disability sector (including people with disability, their families, carers and service providers) in transitioning to the new National Disability Insurance Scheme.</p> <p>This objective also has the effect it would have if it were limited to providing support for activities:</p> <ul style="list-style-type: none"><li>(a) to give effect to Australia's international obligations under the Convention on the Rights of Persons with Disabilities; or</li><li>(b) by providing medical services, sickness benefits and hospital benefits, and by engaging in measures incidental to their provision; or</li><li>(c) in the exercise of the executive power of the Commonwealth.</li></ul>
75	Mathematics by Inquiry	<p>To create and improve mathematics curriculum resources for primary and secondary school students:</p> <ul style="list-style-type: none"><li>(a) to meet Australia's international obligations under the Convention on the Rights of the Child and the International Covenant on Economic, Social and Cultural Rights; and</li><li>(b) as activities that are peculiarly adapted to the government of a nation and cannot otherwise be carried on for the benefit of the nation.</li></ul>

76	Coding across the Curriculum	<p>To encourage the introduction of computer coding and programming across different year levels in Australian schools:</p> <p>(a) to meet Australia’s international obligations under the Convention on the Rights of the Child and the International Covenant on Economic, Social and Cultural Rights; and</p> <p>(b) as an activity that is peculiarly adapted to the government of a nation and cannot otherwise be carried on for the benefit of the nation.</p>
77	Piloting a P-TECH Styled Education Facility	<p>To support the piloting of an Australian education facility modelled on the “Pathways in Technology Early College High School” (P-TECH) in the United States of America, by:</p> <p>(a) providing benefits to students and engaging in measures incidental to the provision of those benefits; and</p> <p>(b) engaging in measures to meet Australia’s international obligations under the Convention on the Rights of the Child, the International Covenant on Economic, Social and Cultural Rights and the International Labour Organization’s Convention concerning Employment Policy and Convention concerning Vocational Guidance and Vocational Training in the Development of Human Resources.</p>
78	Summer Schools for STEM	<p>To support the attendance of female, disadvantaged or marginalised school students, including Indigenous students and students living in regional or remote areas, at national science and mathematics summer schools, with the aim of increasing the participation of these students in the learning areas of science, technology, engineering and mathematics (STEM), by:</p> <p>(a) providing benefits to students and engaging in measures incidental to the provision of those benefits; and</p> <p>(b) engaging in measures to meet Australia’s international obligations under the Convention on the Rights of the Child and the International Covenant on Economic, Social and Cultural Rights.</p>