

Financial Framework (Supplementary Powers) Amendment (2015 Measures No. 7) Regulation 2015

Select Legislative Instrument No. 116, 2015

I, General the Honourable Sir Peter Cosgrove AK MC (Ret’d), Governor‑General of the Commonwealth of Australia, acting with the advice of the Federal Executive Council, make the following regulation.

Dated 09 July 2015

Peter Cosgrove

Governor‑General

By His Excellency’s Command

Mathias Cormann

Minister for Finance

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1 Name

This is the *Financial Framework (Supplementary Powers) Amendment (2015 Measures No. 7) Regulation 2015*.

2 Commencement

(1) Each provision of this instrument specified in column 1 of the table commences, or is taken to have commenced, in accordance with column 2 of the table. Any other statement in column 2 has effect according to its terms.

| Commencement information | | |
| --- | --- | --- |
| Column 1 | Column 2 | Column 3 |
| Provisions | Commencement | Date/Details |
| 1. The whole of this instrument | The day after this instrument is registered. | 10 July 2015 |

Note: This table relates only to the provisions of this instrument as originally made. It will not be amended to deal with any later amendments of this instrument.

(2) Any information in column 3 of the table is not part of this instrument. Information may be inserted in this column, or information in it may be edited, in any published version of this instrument.

3 Authority

This instrument is made under the *Financial Framework (Supplementary Powers) Act 1997.*

4 Schedules

Each instrument that is specified in a Schedule to this instrument is amended or repealed as set out in the applicable items in the Schedule concerned, and any other item in a Schedule to this instrument has effect according to its terms.

Schedule 1—Amendments

Financial Framework (Supplementary Powers) Regulations 1997

1 Part 4 of Schedule 1AB (at the end of the table)

Add:

|  |  |  |
| --- | --- | --- |
| 106 | Parent Engagement Campaign | To deliver a communication campaign:  (a) to raise awareness of the importance of parent engagement in children’s education, and the significant benefits that this brings; and  (b) to inform parents about, and assist parents with, different ways of engaging in their child’s education.  This objective also has the effect it would have if it were limited to delivering a communication campaign:  (a) using postal, telegraphic, telephonic, and other like services; or  (b) for the collection, compilation, analysis and dissemination of statistics and related information; or  (c) in connection with assisting Australia to meet its obligations under international agreements, including the Convention on the Rights of the Child and the International Covenant on Economic, Social and Cultural Rights; or  (d) in the exercise of the executive power of the Commonwealth. |