



# **Financial Framework (Supplementary Powers) Amendment (Education and Training Measures No. 2) Regulations 2017**

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I, General the Honourable Sir Peter Cosgrove AK MC (Ret'd), Governor-General of the Commonwealth of Australia, acting with the advice of the Federal Executive Council, make the following regulations.

Dated 18 May 2017

Peter Cosgrove  
Governor-General

By His Excellency's Command

Mathias Cormann  
Minister for Finance

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## 1 Name

This instrument is the *Financial Framework (Supplementary Powers) Amendment (Education and Training Measures No. 2) Regulations 2017*.

## 2 Commencement

- (1) Each provision of this instrument specified in column 1 of the table commences, or is taken to have commenced, in accordance with column 2 of the table. Any other statement in column 2 has effect according to its terms.

Commencement information		
Column 1	Column 2	Column 3
Provisions	Commencement	Date/Details
1. The whole of this instrument	The day after this instrument is registered.	20 May 2017

Note: This table relates only to the provisions of this instrument as originally made. It will not be amended to deal with any later amendments of this instrument.

- (2) Any information in column 3 of the table is not part of this instrument. Information may be inserted in this column, or information in it may be edited, in any published version of this instrument.

## 3 Authority

This instrument is made under the *Financial Framework (Supplementary Powers) Act 1997*.

## 4 Schedules

Each instrument that is specified in a Schedule to this instrument is amended or repealed as set out in the applicable items in the Schedule concerned, and any other item in a Schedule to this instrument has effect according to its terms.

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## Schedule 1—Amendments

### *Financial Framework (Supplementary Powers) Regulations 1997*

#### 1 In the appropriate position in Part 4 of Schedule 1AB (table)

Insert:

221	Vocational Education and Training Information Strategy	<p>To provide funding to raise awareness about vocational education and training programs in Australia.</p> <p>This objective also has the effect it would have if it were limited to providing funding for measures:</p> <p>(a) in connection with the use of postal, telegraphic, telephonic, and other like services (within the meaning of paragraph 51(v) of the Constitution); or</p> <p>(b) directed to meeting Australia’s obligations under:</p> <p style="margin-left: 20px;">(i) the International Covenant on Economic, Social and Cultural Rights (particularly Article 6); or</p> <p style="margin-left: 20px;">(ii) the International Labour Organization’s Convention concerning Employment Policy and Convention concerning Vocational Guidance and Vocational Training in the Development of Human Resources.</p>
222	Flexible Literacy for Remote Primary Schools Program	<p>To fund training for teachers at remote primary schools to enable them to adopt explicit instruction teaching methods in relation to literacy to improve the literacy skills of students in remote locations (particularly Aboriginal and Torres Strait Islander students).</p> <p>This objective also has the effect it would have if it were limited to providing funding:</p> <p>(a) to give effect to Australia’s obligations under either or both of the following:</p> <p style="margin-left: 20px;">(i) the Convention on the Rights of the Child (particularly Articles 28 and 29);</p> <p style="margin-left: 20px;">(ii) the International Covenant on Economic, Social and Cultural Rights (particularly Article 13); or</p> <p>(b) to benefit Aboriginal and Torres Strait Islander persons; or</p> <p>(c) in or in relation to a Territory.</p>
223	Australian Early Development Census	<p>To develop, implement, analyse and disseminate the results of a population measure of the state of development Australian children have reached by the time they commence their first year of full-time schooling.</p> <p>This objective also has the effect it would have if it were limited to measures:</p> <p>(a) in connection with electronic communications; or</p> <p>(b) in connection with collecting, analysing, disseminating or using statistics; or</p> <p>(c) done in the exercise of the executive power of the Commonwealth; or</p> <p>(d) funded by way of grants of financial assistance to a State</p>

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or Territory.