



Financial Framework (Supplementary Powers) Amendment (Education and Training Measures No. 4) Regulations 2017

I, General the Honourable Sir Peter Cosgrove AK MC (Ret'd), Governor-General of the Commonwealth of Australia, acting with the advice of the Federal Executive Council, make the following regulations.

Dated 18 September 2017

Peter Cosgrove
Governor-General

By His Excellency's Command

Mathias Cormann
Minister for Finance

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1 Name

This instrument is the *Financial Framework (Supplementary Powers) Amendment (Education and Training Measures No. 4) Regulations 2017*.

2 Commencement

- (1) Each provision of this instrument specified in column 1 of the table commences, or is taken to have commenced, in accordance with column 2 of the table. Any other statement in column 2 has effect according to its terms.

Commencement information		
Column 1	Column 2	Column 3
Provisions	Commencement	Date/Details
1. The whole of this instrument	The day after this instrument is registered.	20 September 2017

Note: This table relates only to the provisions of this instrument as originally made. It will not be amended to deal with any later amendments of this instrument.

- (2) Any information in column 3 of the table is not part of this instrument. Information may be inserted in this column, or information in it may be edited, in any published version of this instrument.

3 Authority

This instrument is made under the *Financial Framework (Supplementary Powers) Act 1997*.

4 Schedules

Each instrument that is specified in a Schedule to this instrument is amended or repealed as set out in the applicable items in the Schedule concerned, and any other item in a Schedule to this instrument has effect according to its terms.

Schedule 1—Amendments

Financial Framework (Supplementary Powers) Regulations 1997

1 In the appropriate position in Part 4 of Schedule 1AB (table)

Insert:

251	English Language Learning for Indigenous Children	To deliver, through the use of online communication services, English language education to Aboriginal and Torres Strait Islander children, including by: (a) maintaining and developing English language learning applications for download onto tablet devices; and (b) developing and providing support materials and professional development to educators; and (c) funding the purchase of tablet devices.
252	Rural and Regional Enterprise Scholarships	To provide: (a) scholarships to students from rural and regional areas to undertake undergraduate, postgraduate or vocational education and training studies in science, technology, engineering or mathematics (STEM); and (b) payments to such scholarship holders who arrange and undertake internships relevant to their studies, and to employers who provide such internships to such scholarship holders. This objective also has the effect it would have if it were limited to providing funding: (a) for the provision of benefits to students (within the meaning of paragraph 51(xxiiiA) of the Constitution); or (b) for measures to give effect to Australia's obligations under the following: (i) the International Covenant on Economic, Social and Cultural Rights, particularly Articles 6 and 13; (ii) the International Labour Organization's Convention concerning Employment Policy, particularly Articles 1 and 2; (iii) the International Labour Organization's Convention concerning Vocational Guidance and Vocational Training in the Development of Human Resources, particularly Articles 1 to 4.