



# **Financial Framework (Supplementary Powers) Amendment (Education and Training Measures No. 1) Regulations 2018**

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I, General the Honourable Sir Peter Cosgrove AK MC (Ret'd), Governor-General of the Commonwealth of Australia, acting with the advice of the Federal Executive Council, make the following regulations.

Dated 15 March 2018

Peter Cosgrove  
Governor-General

By His Excellency's Command

Mathias Cormann  
Minister for Finance

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## 1 Name

This instrument is the *Financial Framework (Supplementary Powers) Amendment (Education and Training Measures No. 1) Regulations 2018*.

## 2 Commencement

- (1) Each provision of this instrument specified in column 1 of the table commences, or is taken to have commenced, in accordance with column 2 of the table. Any other statement in column 2 has effect according to its terms.

Commencement information		
Column 1	Column 2	Column 3
Provisions	Commencement	Date/Details
1. The whole of this instrument	The day after this instrument is registered.	17 March 2018

Note: This table relates only to the provisions of this instrument as originally made. It will not be amended to deal with any later amendments of this instrument.

- (2) Any information in column 3 of the table is not part of this instrument. Information may be inserted in this column, or information in it may be edited, in any published version of this instrument.

## 3 Authority

This instrument is made under the *Financial Framework (Supplementary Powers) Act 1997*.

## 4 Schedules

Each instrument that is specified in a Schedule to this instrument is amended or repealed as set out in the applicable items in the Schedule concerned, and any other item in a Schedule to this instrument has effect according to its terms.

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## Schedule 1—Amendments

### *Financial Framework (Supplementary Powers) Regulations 1997*

#### **1 In the appropriate position in Part 3 of Schedule 1AB (table)**

Insert:

26	Dorothea Mackellar Memorial Society	<p>To fund the Dorothea Mackellar Memorial Society to administer the Dorothea Mackellar Poetry Awards.</p> <p>This purpose also has the effect it would have if it were limited to:</p> <p>(a) measures to give effect to Australia’s obligations under either or both of the following:</p> <p>(i) the Convention on the Rights of the Child, particularly Articles 4, 28 and 29;</p> <p>(ii) the International Covenant on Economic, Social and Cultural Rights, particularly Articles 2 and 13; or</p> <p>(b) engaging in measures that are peculiarly adapted to the government of a nation and cannot otherwise be carried on for the benefit of the nation.</p>
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#### **2 In the appropriate position in Part 4 of Schedule 1AB (table)**

Insert:

263	Civics and Citizenship Education Initiatives	<p>To support civics and citizenship education in schools and help students to become active and informed citizens by funding the following:</p> <p>(a) the Simpson Prize, an annual competition which encourages students in years 9 and 10 to submit essays and presentations on an Anzac-related theme, and allows one student from each State and Territory to attend Anzac Day commemorations overseas;</p> <p>(b) the National History Challenge, an annual competition for primary and secondary school students involving a history research challenge, with a number of winners identified, including a Young Historian of the Year;</p> <p>(c) the National Schools Constitutional Convention, held annually in Canberra for selected students in years 11 and 12.</p> <p>This objective also has the effect it would have if it were limited to providing funding for measures:</p> <p>(a) for the provision of benefits to students (within the meaning of paragraph 51(xxiiiA) of the Constitution); or</p> <p>(b) to give effect to Australia’s obligations under either or both of the following:</p> <p>(i) the International Covenant on Economic, Social and Cultural Rights, particularly Articles 2 and 15;</p> <p>(ii) the Convention on the Rights of the Child,</p>
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		<p>particularly Articles 4 and 31; or</p> <p>(c) in relation to persons, places, matters or things external to Australia; or</p> <p>(d) taken in, or in relation to, a Territory; or</p> <p>(e) that are peculiarly adapted to the government of a nation and cannot otherwise be carried on for the benefit of the nation.</p>
264	National Career Education Strategy	<p>To assist students to make informed decisions about their study and work options and to enable their effective participation in working life, by funding the development and delivery of training and resources to assist teachers, school leaders and parents to provide career education to children.</p> <p>This objective also has the effect it would have if it were limited to providing support for activities:</p> <p>(a) with respect to postal, telegraphic, telephonic and other like services; or</p> <p>(b) giving effect to Australia's obligations under any of the following:</p> <p>(i) the Convention on the Rights of the Child, particularly Articles 4, 28 and 29;</p> <p>(ii) the International Covenant on Economic, Social and Cultural Rights, particularly Articles 2 and 6;</p> <p>(iii) the International Labour Organization's Convention concerning Employment Policy, particularly Articles 1 and 2;</p> <p>(iv) the International Labour Organization's Convention concerning Vocational Guidance and Vocational Training in the Development of Human Resources, particularly Articles 1 to 4; or</p> <p>(c) in, or in relation to, a Territory.</p>
265	Primary Connections	<p>To strengthen student interest and engagement in science education and improve the skills and confidence of science teachers by funding the Australian Academy of Science to:</p> <p>(a) further adapt, develop and enhance online curriculum resources for primary schools; and</p> <p>(b) hold professional learning workshops for teachers to support effective use of such resources; and</p> <p>(c) promote the use of such resources in schools.</p>
266	Science by Doing	<p>To strengthen student interest and engagement in science education and improve the skills and confidence of science teachers by funding the Australian Academy of Science to further develop and enhance online curriculum resources for secondary schools.</p>
267	In Home Care Support	<p>To fund the provision of services to assist and support families to access in home child care or other suitable services.</p> <p>This objective also has the effect it would have if it were limited to providing funding for measures:</p> <p>(a) to meet Australia's obligations under the Convention on the Rights of the Child, particularly Articles 3(3), 18(2) and 18(3); or</p>

(b) that are incidental to the provision of child endowment and family allowances (within the meaning of paragraph 51(xxiiiA) of the Constitution).