



Financial Framework (Supplementary Powers) Amendment (Education and Training Measures No. 1) Regulations 2019

I, General the Honourable Sir Peter Cosgrove AK MC (Ret'd), Governor-General of the Commonwealth of Australia, acting with the advice of the Federal Executive Council, make the following regulations.

Dated 21 February 2019

Peter Cosgrove
Governor-General

By His Excellency's Command

Mathias Cormann
Minister for Finance and the Public Service

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1 Name

This instrument is the *Financial Framework (Supplementary Powers) Amendment (Education and Training Measures No. 1) Regulations 2019*.

2 Commencement

- (1) Each provision of this instrument specified in column 1 of the table commences, or is taken to have commenced, in accordance with column 2 of the table. Any other statement in column 2 has effect according to its terms.

| Commencement information | | |
|---------------------------------|--|---------------------|
| Column 1 | Column 2 | Column 3 |
| Provisions | Commencement | Date/Details |
| 1. The whole of this instrument | The day after this instrument is registered. | 23 February 2019 |

Note: This table relates only to the provisions of this instrument as originally made. It will not be amended to deal with any later amendments of this instrument.

- (2) Any information in column 3 of the table is not part of this instrument. Information may be inserted in this column, or information in it may be edited, in any published version of this instrument.

3 Authority

This instrument is made under the *Financial Framework (Supplementary Powers) Act 1997*.

4 Schedules

Each instrument that is specified in a Schedule to this instrument is amended or repealed as set out in the applicable items in the Schedule concerned, and any other item in a Schedule to this instrument has effect according to its terms.

Schedule 1—Amendments

Financial Framework (Supplementary Powers) Regulations 1997

1 In the appropriate position in Part 4 of Schedule 1AB (table)

Insert:

| | | |
|-----|---|---|
| 330 | Australian Apprenticeships Incentives Program | <p>To provide payments to apprentices, employers of apprentices and registered training organisations, to encourage and support the commencement and completion of apprenticeships.</p> <p>This objective also has the effect it would have if it were limited to providing funding:</p> <p>(a) to provide sickness benefits, and benefits to students; or</p> <p>(b) that gives effect to Australia’s obligations under any of the following:</p> <ul style="list-style-type: none">(i) the Convention on the Rights of Persons with Disabilities, particularly Articles 4 and 27;(ii) the International Labour Organization’s Convention concerning Vocational Guidance and Vocational Training in the Development of Human Resources, particularly Articles 1, 2, 3 and 4;(iii) the International Labour Organization’s Convention concerning Employment Policy, particularly Articles 1 and 2;(iv) the International Covenant on Economic, Social and Cultural Rights, particularly Articles 2 and 6. |
| 331 | Positive Partnerships Program | <p>To provide funding to improve the educational outcomes of children with autism spectrum disorder by providing:</p> <p>(a) training and resources for teachers and other school staff, to assist them to facilitate the development of those children; and</p> <p>(b) training and resources for parents and carers of those children, to assist them to facilitate the development of those children; and</p> <p>(c) a website containing online learning modules and other resources.</p> <p>This objective also has the effect it would have if it were limited to measures:</p> <p>(a) in connection with the use of postal, telegraphic, telephonic and other like services; or</p> <p>(b) to give effect to Australia’s obligations under either or both of the following:</p> <ul style="list-style-type: none">(i) the Convention on the Rights of the Child, particularly Articles 4, 6, 18, 23, 28 and 29;(ii) the Convention on the Rights of Persons with Disabilities, particularly Articles 4, 5, 7, 8 and 24. |
| 332 | Music and Arts Education Initiatives | <p>To promote participation and engagement in music education by Australian students, and to improve the quality of music and arts education and the skills of music and arts</p> |

teachers by:

- (a) funding Music Australia to deliver the ‘Music: Count Us In’ initiative, which provides the following:
 - (i) an opportunity for student participation in music education programs and a national event at which students sing a song at the same time;
 - (ii) professional support for music classes;
 - (iii) online resources and support services; and
- (b) funding The Song Room Limited to deliver the ‘Engaged Learning through the Arts’ project which involves:
 - (i) the development of online curriculum resources for all schools through a digital education platform; and
 - (ii) the implementation of arts education programs in disadvantaged schools without music or arts teachers.

This objective also has the effect it would have if it were limited to providing funding:

- (a) in connection with the use of postal, telegraphic, telephonic and other like services; or
- (b) for the provision of benefits to students; or
- (c) to give effect to Australia’s obligations under either or both of the following:
 - (i) the International Covenant on Economic, Social and Cultural Rights, particularly Article 15;
 - (ii) the Convention on the Rights of the Child, particularly Article 31; or
- (d) for measures that are peculiarly adapted to the government of a nation and cannot otherwise be carried on for the benefit of the nation; or
- (e) in, or in relation to, a Territory.