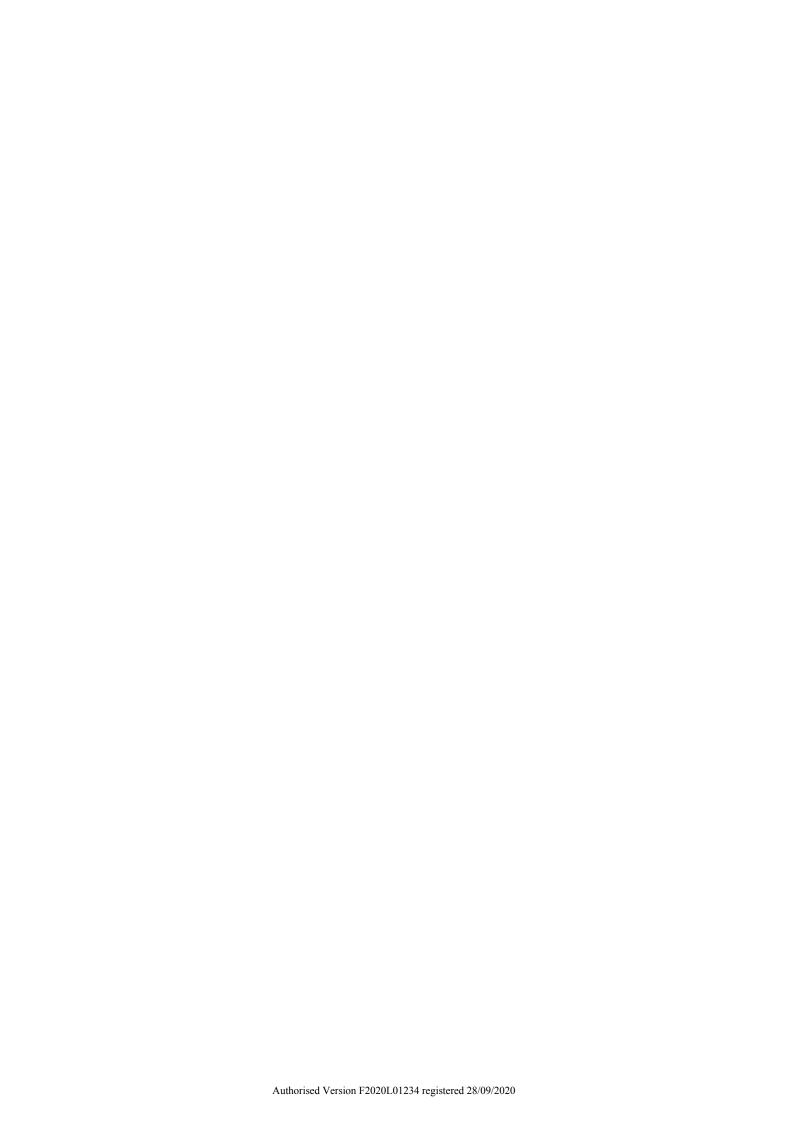


Public Governance, Performance and Accountability (Relevant Company) Amendment (2020 Measures No. 1) Rules 2020

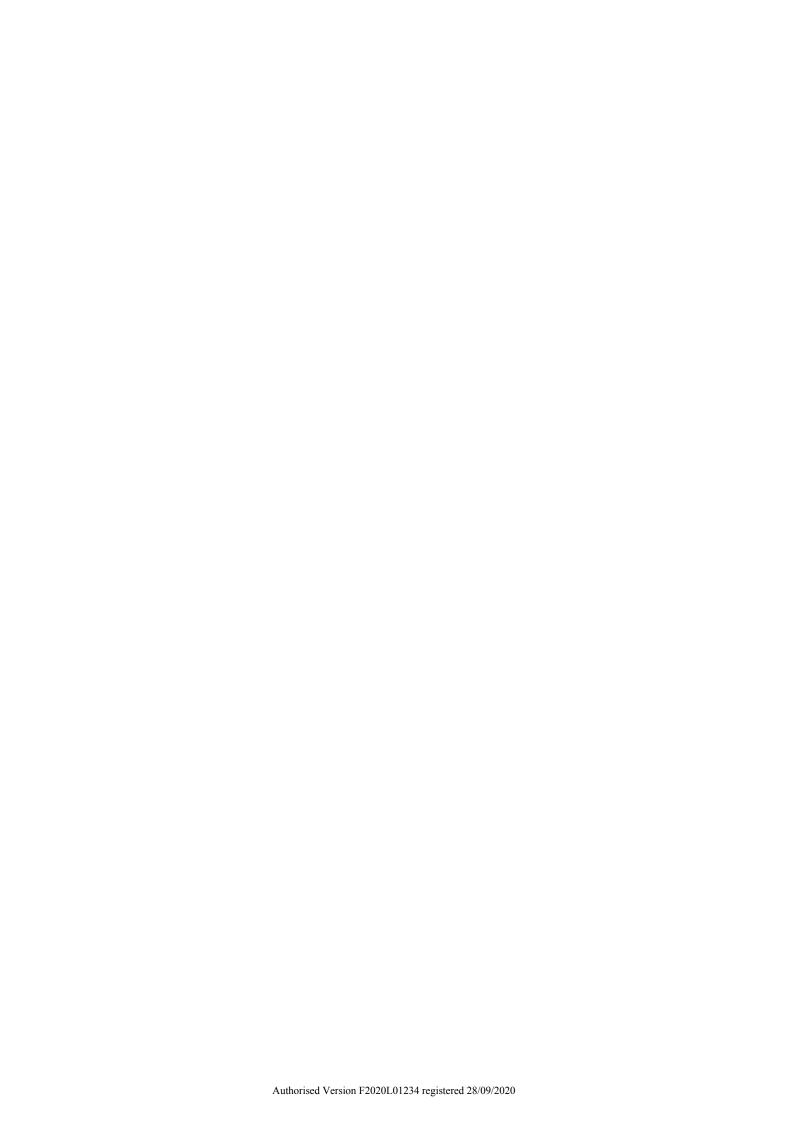
I, Mathias Cormann, Minister for Finance, make the following rules.

Dated 21 September 2020

Mathias Cormann Minister for Finance



Conte	ents		
	1	Name	1
	2	Commencement	
	3	Authority	
	4	Schedules	
Schedul	e 1—Ame	ndments	2
	Public Gove	rnance, Performance and Accountability (Relevant Company) Rule 2016	2



1 Name

This instrument is the *Public Governance, Performance and Accountability* (Relevant Company) Amendment (2020 Measures No. 1) Rules 2020.

2 Commencement

(1) Each provision of this instrument specified in column 1 of the table commences, or is taken to have commenced, in accordance with column 2 of the table. Any other statement in column 2 has effect according to its terms.

Commencement information				
Column 1	Column 2	Column 3		
Provisions	Commencement	Date/Details		
1. The whole of this instrument	The day after this instrument is registered.	29 September 2020		

Note: This table relates only to the provisions of this instrument as originally made. It will not be amended to deal with any later amendments of this instrument.

(2) Any information in column 3 of the table is not part of this instrument. Information may be inserted in this column, or information in it may be edited, in any published version of this instrument.

3 Authority

This instrument is made under the *Public Governance*, *Performance and Accountability Act 2013*.

4 Schedules

Each instrument that is specified in a Schedule to this instrument is amended or repealed as set out in the applicable items in the Schedule concerned, and any other item in a Schedule to this instrument has effect according to its terms.

Schedule 1—Amendments

Public Governance, Performance and Accountability (Relevant Company) Rule 2016

1 Section 5 (at the end of the table)

Add:

8 A company limited by guarantee

To strengthen the national education evidence base for school and early childhood education, including through:

- (a) collaborating with government, the school and early childhood education sector, the vocational education and training sector, the higher-education and research sector and philanthropic organisations; and
- (b) developing and implementing a national agenda relating to research; and
- (c) mobilising high-quality resources for school and early childhood education; and
- (d) supporting teaching and learning in school and early childhood education