



# **Public Governance, Performance and Accountability (Relevant Company) Amendment (2020 Measures No. 1) Rules 2020**

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I, Mathias Cormann, Minister for Finance, make the following rules.

Dated 21 September 2020

Mathias Cormann  
Minister for Finance

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# Contents

1	Name.....	1
2	Commencement .....	1
3	Authority.....	1
4	Schedules.....	1
	<b>Schedule 1—Amendments</b>	<b>2</b>
	<i>Public Governance, Performance and Accountability (Relevant Company) Rule 2016</i>	<i>2</i>



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## 1 Name

This instrument is the *Public Governance, Performance and Accountability (Relevant Company) Amendment (2020 Measures No. 1) Rules 2020*.

## 2 Commencement

- (1) Each provision of this instrument specified in column 1 of the table commences, or is taken to have commenced, in accordance with column 2 of the table. Any other statement in column 2 has effect according to its terms.

Commencement information		
Column 1	Column 2	Column 3
Provisions	Commencement	Date/Details
1. The whole of this instrument	The day after this instrument is registered.	29 September 2020

Note: This table relates only to the provisions of this instrument as originally made. It will not be amended to deal with any later amendments of this instrument.

- (2) Any information in column 3 of the table is not part of this instrument. Information may be inserted in this column, or information in it may be edited, in any published version of this instrument.

## 3 Authority

This instrument is made under the *Public Governance, Performance and Accountability Act 2013*.

## 4 Schedules

Each instrument that is specified in a Schedule to this instrument is amended or repealed as set out in the applicable items in the Schedule concerned, and any other item in a Schedule to this instrument has effect according to its terms.

## Schedule 1—Amendments

### *Public Governance, Performance and Accountability (Relevant Company) Rule 2016*

#### **1 Section 5 (at the end of the table)**

Add:

- |   |                                |  |
|---|--------------------------------|--|
| 8 | A company limited by guarantee | To strengthen the national education evidence base for school and early childhood education, including through: <ul style="list-style-type: none"><li>(a) collaborating with government, the school and early childhood education sector, the vocational education and training sector, the higher-education and research sector and philanthropic organisations; and</li><li>(b) developing and implementing a national agenda relating to research; and</li><li>(c) mobilising high-quality resources for school and early childhood education; and</li><li>(d) supporting teaching and learning in school and early childhood education</li></ul> |
|---|--------------------------------|--|