

Commonwealth Grant Scheme Guidelines Amendment (No. 1) 2021

I, Alan Tudge, Minister for Education and Youth, make the following instrument.

Dated 10 February 2021

Alan Tudge

Minister for Education and Youth

Contents

1 Name 1

2 Commencement 1

3 Authority 1

4 Schedules 1

Schedule 1—Amendments 2

Part 1—Amendments commencing 1 January 2021 2

Commonwealth Grant Scheme Guidelines 2020 2

Part 2—Amendments commencing day after registration 3

Commonwealth Grant Scheme Guidelines 2020 3

1 Name

This instrument is the *Commonwealth Grant Scheme Guidelines Amendment (No. 1) 2021*.

2 Commencement

(1) Each provision of this instrument specified in column 1 of the table commences, or is taken to have commenced, in accordance with column 2 of the table. Any other statement in column 2 has effect according to its terms.

| Commencement information | | |
| --- | --- | --- |
| Column 1 | Column 2 | Column 3 |
| Provisions | Commencement | Date/Details |
| 1. Sections 1 to 4 and anything in this instrument not elsewhere covered by this table. | 1 January 2021. | 1 January 2021 |
| 2. Schedule 1, Part 1 | 1 January 2021. | 1 January 2021 |
| 3. Schedule 1, Part 2 | The day after this instrument is registered. |  |

Note: This table relates only to the provisions of this instrument as originally made. It will not be amended to deal with any later amendments of this instrument.

(2) Any information in column 3 of the table is not part of this instrument. Information may be inserted in this column, or information in it may be edited, in any published version of this instrument.

3 Authority

This instrument is made under section 238‑10 of the *Higher Education Support Act 2003*.

4 Schedules

Each instrument that is specified in a Schedule to this instrument is amended as set out in the applicable items in the Schedule concerned, and any other item in a Schedule to this instrument has effect according to its terms.

Schedule 1—Amendments

Part 1—Amendments commencing 1 January 2021

Commonwealth Grant Scheme Guidelines 2020

1 Section 8

Repeal the section, substitute:

8 Higher Education Providers

The higher education providers are:

(a) Avondale University College Limited;

(b) The University of Notre Dame Australia trading as University of Notre Dame Australia;

(c) Bond University Limited;

(d) University of Divinity;

(e) Tabor College Inc trading as Tabor Adelaide;

(f) Eastern College Australia Inc;

(g) Christian Heritage College;

(h) Holmesglen Institute trading as Holmesglen Institute of TAFE;

(i) Melbourne Polytechnic;

(j) Academy of Information Technology Pty Ltd;

(k) Australian College of Nursing Ltd;

(l) Alphacrucis College Limited;

(m) Higher Education Leadership Institute Pty Ltd;

(n) Chisholm Institute;

(o) The Cairnmillar Institute;

(p) Box Hill Institute;

(q) Australian College of Natural Medicine Pty Ltd trading as Endeavour College of Natural Health;

(r) Engineering Institute of Technology Pty Ltd;

(s) Excelsia College;

(t) Health Education and Training Institute;

(u) Navitas Bundoora Pty Ltd;

(v) Marcus Oldham College;

(w) Melbourne Institute of Business and Technology Pty Ltd;

(x) Melbourne Institute of Technology Pty Ltd;

(y) SAE Institute Pty Limited;

(z) Technical and Further Education Commission;

(za) TAFE Queensland; and

(zb) TAFE SA.

2 Section 10

Remove the full stop at the end of paragraph (c) and, after paragraph (c), insert   
“; and” and the following paragraph:

(d) in 2021 only, providing retraining and upskilling opportunities in the following areas of study: Education, Nursing, the Behavioural Science subpart of the Society and Culture part of funding cluster one, English, Mathematics, Indigenous and Foreign Languages, Agriculture, Allied Health, Other Health, Computing, Built Environment, Science, Engineering and Environmental Studies.

3 Section 14, notes 5 and 6

Repeal the notes, substitute:

1. Professional Pathway Psychology units of study are Behavioural Science units (with FOE codes starting with 0907) that contribute to a course of study that leads to a bachelor degree or honours degree in psychology with a course structure that makes it compulsory to study units relevant to professional registration as a psychologist by the Psychology Board of Australia, and the course of study represents a pathway to professional registration as a psychologist.
2. Professional Pathway Social Work units of study are Human Welfare Studies and Services units (with FOE codes starting with 0905) that contribute to courses of study that lead to a bachelor degree, honours degree or master’s degree in:
   1. social work accredited by the Australian Association of Social Workers;
   2. youth work accredited by Youth Work Australia;
   3. counselling accredited by the Australian Counsellors Association and/or the Psychotherapy and Counselling Federation of Australia; and
   4. community work accredited by the Australian Community Workers Association.

Part 2—Amendments commencing day after registration

Commonwealth Grant Scheme Guidelines 2020

4 Paragraph 10(b)

Repeal the paragraph, substitute:

(b) supporting a number of persons undertaking courses of study in any field of education at the University of Notre Dame Australia; and

5 Paragraph 10(c)

Repeal the paragraph.