



# **Financial Framework (Supplementary Powers) Amendment (Education, Skills and Employment Measures No. 3) Regulations 2021**

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I, General the Honourable David Hurley AC DSC (Retd), Governor-General of the Commonwealth of Australia, acting with the advice of the Federal Executive Council, make the following regulations.

Dated 19 August 2021

David Hurley  
Governor-General

By His Excellency's Command

Simon Birmingham  
Minister for Finance

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## 1 Name

This instrument is the *Financial Framework (Supplementary Powers) Amendment (Education, Skills and Employment Measures No. 3) Regulations 2021*.

## 2 Commencement

- (1) Each provision of this instrument specified in column 1 of the table commences, or is taken to have commenced, in accordance with column 2 of the table. Any other statement in column 2 has effect according to its terms.

Commencement information		
Column 1	Column 2	Column 3
Provisions	Commencement	Date/Details
1. The whole of this instrument	The day after this instrument is registered.	21 August 2021

Note: This table relates only to the provisions of this instrument as originally made. It will not be amended to deal with any later amendments of this instrument.

- (2) Any information in column 3 of the table is not part of this instrument. Information may be inserted in this column, or information in it may be edited, in any published version of this instrument.

## 3 Authority

This instrument is made under the *Financial Framework (Supplementary Powers) Act 1997*.

## 4 Schedules

Each instrument that is specified in a Schedule to this instrument is amended or repealed as set out in the applicable items in the Schedule concerned, and any other item in a Schedule to this instrument has effect according to its terms.

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## Schedule 1—Amendments

### *Financial Framework (Supplementary Powers) Regulations 1997*

#### **1 Part 4 of Schedule 1AB (table item 111)**

Repeal the item, substitute:

- 111      Literacy and Numeracy Test for Initial Teacher Education      To support:
- (a) the delivery of the Literacy and Numeracy Test for Initial Teacher Education online and, for eligible persons with a disability, the delivery of the test through non-online means; and
  - (b) the administration of the test.
- This objective has the effect it would have if it were limited to measures:
- (a) with respect to postal, telegraphic, telephonic, and other like services (within the meaning of paragraph 51(v) of the Constitution); or
  - (b) to give effect to Australia’s obligations under the Convention on the Rights of Persons with Disabilities, particularly Articles 4 and 24.

#### **2 Part 4 of Schedule 1AB (table item 263, column headed “Objective(s)”)**

Omit “years 11 and 12”, substitute “secondary school”.

#### **3 Part 4 of Schedule 1AB (table item 263, column headed “Objective(s)”)**

Omit “objective also has”, substitute “objective has”.

#### **4 Part 4 of Schedule 1AB (table item 396)**

Repeal the item, substitute:

- 396      Mid-Career Checkpoint      To provide funding for career guidance and training to assist persons to return to work or remain in work, to give effect to Australia’s obligations under one or more of the following:
- (a) the International Covenant on Economic, Social and Cultural Rights, particularly Articles 2 and 6;
  - (b) the International Labour Organization’s Convention concerning Employment Policy, particularly Articles 1 and 2;
  - (c) the International Labour Organization’s Convention concerning Vocational Guidance and Vocational Training in the Development of Human Resources, particularly Articles 1 to 4.
- This objective also has the effect it would have if it were limited to measures for the provision of, or incidental to the provision of, unemployment benefits (within the meaning of paragraph 51(xxiiiA) of the Constitution).

**5 Part 4 of Schedule 1AB (table item 433, column headed “Program”)**

Omit “Pilot”.

**6 Part 4 of Schedule 1AB (table item 433, column headed “Objective(s)”)**

Omit “, on a trial basis,”.

**7 In the appropriate position in Part 4 of Schedule 1AB (table)**

Insert:

498	Digital Skills Cadetship Trial	<p>To fund the trial of cadetships with employers in digital technology fields, to:</p> <p>(a) assist cadets to undertake vocational education and training in digital skills (including education and training provided by employers); and</p> <p>(b) assist cadets with future employment opportunities;</p> <p>to give effect to Australia’s obligations under one or more of the following:</p> <p>(c) the International Covenant on Economic, Social and Cultural Rights, particularly Articles 2 and 6;</p> <p>(d) the International Labour Organization’s Convention concerning Employment Policy, particularly Articles 1 and 2;</p> <p>(e) the International Labour Organization’s Convention concerning Vocational Guidance and Vocational Training in the Development of Human Resources, particularly Articles 1, 2 and 4.</p>
499	Career Revive Initiative Expansion	<p>To give effect to Australia’s obligations under the Convention on the Elimination of All Forms of Discrimination against Women, particularly Articles 1, 2, 3 and 11, by providing assistance to specific employers:</p> <p>(a) to develop an employer action plan to address barriers to women’s full and equal participation in the employer’s workforce; and</p> <p>(b) to promote such full and equal participation.</p> <p>This objective also has the effect it would have if it were limited to measures to give effect to Australia’s obligations under one or more of the following:</p> <p>(a) the International Covenant on Economic, Social and Cultural Rights, particularly Articles 2 and 6;</p> <p>(b) the International Labour Organization’s Convention concerning Employment Policy, particularly Articles 1 and 2.</p>