

Australian Education Amendment (Capped CTC Score Methodology) Regulations 2021

I, General the Honourable David Hurley AC DSC (Retd), Governor‑General of the Commonwealth of Australia, acting with the advice of the Federal Executive Council, make the following regulations.

Dated 16 December 2021

David Hurley

Governor‑General

By His Excellency’s Command

Stuart Robert

Minister for Employment, Workforce, Skills, Small and Family Business

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1 Name

 This instrument is the *Australian Education Amendment (Capped CTC Score Methodology) Regulations 2021*.

2 Commencement

 (1) Each provision of this instrument specified in column 1 of the table commences, or is taken to have commenced, in accordance with column 2 of the table. Any other statement in column 2 has effect according to its terms.

| Commencement information |
| --- |
| Column 1 | Column 2 | Column 3 |
| Provisions | Commencement | Date/Details |
| 1. The whole of this instrument | The day after this instrument is registered. | 17 December 2021 |

Note: This table relates only to the provisions of this instrument as originally made. It will not be amended to deal with any later amendments of this instrument.

 (2) Any information in column 3 of the table is not part of this instrument. Information may be inserted in this column, or information in it may be edited, in any published version of this instrument.

3 Authority

 This instrument is made under the *Australian Education Act 2013*.

4 Schedules

 Each instrument that is specified in a Schedule to this instrument is amended or repealed as set out in the applicable items in the Schedule concerned, and any other item in a Schedule to this instrument has effect according to its terms.

Schedule 1—Amendments

Australian Education Regulation 2013

1 Section 19F

Before “The”, insert “(1)”.

2 At the end of section 19F

Add:

 (2) For the purposes of paragraph (1)(b), disregard the application of subsection 22(3) or 23(3A) when applying the CTC score of the school for the next year.

3 After subsection 23(3)

Insert:

 (3A) However, if, for 2022 or a later year, the number worked out under subsection (2) for a small school or a very small school for the year is 3 or more higher or 3 or more lower than the school’s CTC score for the previous year, the refined area based score is taken to be 2 higher or 2 lower (as applicable) than the school’s CTC score for the previous year.