



Financial Framework (Supplementary Powers) Amendment (Education Measures No. 2) Regulations 2022

I, General the Honourable David Hurley AC DSC (Retd), Governor-General of the Commonwealth of Australia, acting with the advice of the Federal Executive Council, make the following regulations.

Dated 10 November 2022

David Hurley
Governor-General

By His Excellency's Command

Katy Gallagher
Minister for Finance

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1 Name

This instrument is the *Financial Framework (Supplementary Powers) Amendment (Education Measures No. 2) Regulations 2022*.

2 Commencement

- (1) Each provision of this instrument specified in column 1 of the table commences, or is taken to have commenced, in accordance with column 2 of the table. Any other statement in column 2 has effect according to its terms.

Commencement information		
Column 1	Column 2	Column 3
Provisions	Commencement	Date/Details
1. The whole of this instrument	The day after this instrument is registered.	15 November 2022

Note: This table relates only to the provisions of this instrument as originally made. It will not be amended to deal with any later amendments of this instrument.

- (2) Any information in column 3 of the table is not part of this instrument. Information may be inserted in this column, or information in it may be edited, in any published version of this instrument.

3 Authority

This instrument is made under the *Financial Framework (Supplementary Powers) Act 1997*.

4 Schedules

Each instrument that is specified in a Schedule to this instrument is amended or repealed as set out in the applicable items in the Schedule concerned, and any other item in a Schedule to this instrument has effect according to its terms.

Schedule 1—Amendments

Financial Framework (Supplementary Powers) Regulations 1997

1 In the appropriate position in Part 3 of Schedule 1AB (table)

Insert:

60	Grant to Clontarf Foundation	To support the education and employment prospects of Aboriginal and Torres Strait Islander young men.
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2 Part 4 of Schedule 1AB (table item 278, column headed “Objective(s)”, paragraph (b) (first occurring))

Omit “program participants in”, substitute “those individuals in preschools, primary schools and”.

3 Part 4 of Schedule 1AB (table item 278, column headed “Objective(s)”, paragraph (c))

Omit “program participants”, substitute “the individuals”.

4 Part 4 of Schedule 1AB (table item 278, column headed “Objective(s)”)

Omit “also”.

5 In the appropriate position in Part 4 of Schedule 1AB (table)

Insert:

563	Bursaries to attract students into teaching	To increase the number of students entering teaching by funding, as benefits to students, bursaries to support students who are undertaking study for a recognised initial teacher education qualification.
564	First Nations Educators in primary schools program	<p>To enable the placement in primary schools of First Nations Educators to teach First Nations languages and First Nations cultures.</p> <p>This objective also has the effect it would have if it were limited to measures to give effect to Australia’s obligations under either or both of the following:</p> <p>(a) the Convention on the Rights of the Child, particularly Articles 4, 28 and 29;</p> <p>(b) the International Covenant on Civil and Political Rights, particularly Articles 2 and 27.</p>