

Financial Framework (Supplementary Powers) Amendment (Education Measures No. 2) Regulations 2022

I, General the Honourable David Hurley AC DSC (Retd), Governor‑General of the Commonwealth of Australia, acting with the advice of the Federal Executive Council, make the following regulations.

Dated 10 November 2022

David Hurley

Governor‑General

By His Excellency’s Command

Katy Gallagher

Minister for Finance

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1 Name

This instrument is the *Financial Framework (Supplementary Powers) Amendment (Education Measures No. 2) Regulations 2022*.

2 Commencement

(1) Each provision of this instrument specified in column 1 of the table commences, or is taken to have commenced, in accordance with column 2 of the table. Any other statement in column 2 has effect according to its terms.

| Commencement information | | |
| --- | --- | --- |
| Column 1 | Column 2 | Column 3 |
| Provisions | Commencement | Date/Details |
| 1. The whole of this instrument | The day after this instrument is registered. | 15 November 2022 |

Note: This table relates only to the provisions of this instrument as originally made. It will not be amended to deal with any later amendments of this instrument.

(2) Any information in column 3 of the table is not part of this instrument. Information may be inserted in this column, or information in it may be edited, in any published version of this instrument.

3 Authority

This instrument is made under the *Financial Framework (Supplementary Powers) Act 1997*.

4 Schedules

Each instrument that is specified in a Schedule to this instrument is amended or repealed as set out in the applicable items in the Schedule concerned, and any other item in a Schedule to this instrument has effect according to its terms.

Schedule 1—Amendments

Financial Framework (Supplementary Powers) Regulations 1997

1 In the appropriate position in Part 3 of Schedule 1AB (table)

Insert:

|  |  |  |
| --- | --- | --- |
| 60 | Grant to Clontarf Foundation | To support the education and employment prospects of Aboriginal and Torres Strait Islander young men. |

2 Part 4 of Schedule 1AB (table item 278, column headed “Objective(s)”, paragraph (b) (first occurring))

Omit “program participants in”, substitute “those individuals in preschools, primary schools and”.

3 Part 4 of Schedule 1AB (table item 278, column headed “Objective(s)”, paragraph (c))

Omit “program participants”, substitute “the individuals”.

4 Part 4 of Schedule 1AB (table item 278, column headed “Objective(s)”)

Omit “also”.

5 In the appropriate position in Part 4 of Schedule 1AB (table)

Insert:

|  |  |  |
| --- | --- | --- |
| 563 | Bursaries to attract students into teaching | To increase the number of students entering teaching by funding, as benefits to students, bursaries to support students who are undertaking study for a recognised initial teacher education qualification. |
| 564 | First Nations Educators in primary schools program | To enable the placement in primary schools of First Nations Educators to teach First Nations languages and First Nations cultures.  This objective also has the effect it would have if it were limited to measures to give effect to Australia’s obligations under either or both of the following:  (a) the Convention on the Rights of the Child, particularly Articles 4, 28 and 29;  (b) the International Covenant on Civil and Political Rights, particularly Articles 2 and 27. |