



Standards for Registered Training Organisations Amendment (VET Workforce Support) Instrument 2024

I, Brendan O'Connor, Minister for Skills and Training, make the following instrument.

Dated 28 February 2024

Brendan O'Connor
Minister for Skills and Training

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1 Name

This instrument is the *Standards for Registered Training Organisations Amendment (VET Workforce Support) Instrument 2024*.

2 Commencement

- (1) Each provision of this instrument specified in column 1 of the table commences, or is taken to have commenced, in accordance with column 2 of the table. Any other statement in column 2 has effect according to its terms.

Commencement information		
Column 1	Column 2	Column 3
Provisions	Commencement	Date/Details
1. The whole of this instrument	1 March 2024.	

Note: This table relates only to the provisions of this instrument as originally made. It will not be amended to deal with any later amendments of this instrument.

- (2) Any information in column 3 of the table is not part of this instrument. Information may be inserted in this column, or information in it may be edited, in any published version of this instrument.

3 Authority

This instrument is made under subsections 185(1) and 186(1) of the *National Vocational Education and Training Regulator Act 2011*.

4 Schedules

Each instrument that is specified in a Schedule to this instrument is amended or repealed as set out in the applicable items in the Schedule concerned, and any other item in a Schedule to this instrument has effect according to its terms.

Schedule 1—Amendments

Standards for Registered Training Organisations (RTOs) 2015

1 Part 1, Glossary

Insert:

‘**Actively working towards** means an individual is enrolled in, has commenced, and is making satisfactory progress toward completing within two years of commencement, a specified training and assessment credential.’

‘**Industry expert** means an individual who has relevant specialised industry or subject matter expertise who is engaged by the RTO on the basis of that expertise. Industry experts must have relevant vocational competencies and have current industry skills directly relevant to the training and assessment being provided.’

‘**Teacher Enhancement Skill Set** means *TAESS00024 VET Delivered to School Students Teacher Enhancement Skill Set* and includes any successors to this skill set.’

2 Part 1, Glossary, after (j) in the definition of ‘Educational and support services’

Insert: (ja) wellbeing services;

3 Part 2, clause 1.11

Repeal the clause, substitute:

1.11

For the purposes of clause 1.9, systematic validation of an RTO’s assessment practices and judgements:

- a) must be undertaken by one or more persons who collectively have:
 - i) vocational competencies and current industry skills relevant to the assessment being validated;
 - ii) current knowledge and skills in vocational teaching and learning; and
 - iii) the training and assessment credential specified in Item 2 or Item 5 of Schedule 1; and
- b) may be undertaken by persons involved in the delivery and assessment of the training product being validated provided they are not solely responsible for determining the outcomes of validation.

4 Part 2, clause 1.13

Omit “Industry experts may also be involved in the assessment judgement, working alongside the trainer and/or assessor to conduct the assessment.”

Substitute: “Industry experts may also assist in training delivery and/or the assessment judgement, working alongside the trainer and/or assessor to conduct the training and/or assessment.”

5 Part 2, paragraph 1.18(a)

Repeal the paragraph, substitute:

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- a) holds a training and assessment credential specified in Item 6 of Schedule 1, that is relevant to the learner cohort which the individual is involved in training and assessing, or is actively working towards a training and assessment credential specified in Item 8 of Schedule 1;

6 Part 2, clause 1.23

Omit “Item 1 or”.

7 Part 2, clause 1.23

Omit “or any assessor skill set”, substitute “the Assessor Skill Set or the Teacher Enhancement Skill Set”.

8 Part 2, clause 1.25

Omit “or assessor skill set”, substitute, “the Assessor Skill Set or the Teacher Enhancement Skill Set”.

9 Part 2, clause 1.27

Omit “package”, substitute “product”.

10 Part 4, clause 7.1

Repeal the clause, substitute:

“The RTO ensures that its executive officers, high managerial agents and any persons who exercise a degree of control or influence over the management or direction of the RTO:

- a) are vested with sufficient authority to ensure the RTO complies with the RTO Standards at all times; and
- b) are assessed by the RTO as being fit and proper persons, having regard to the Fit and Proper Person Requirements, prior to being appointed to the relevant positions; and
- c) remain, in the opinion of the RTO, throughout their time occupying relevant positions, fit and proper persons, having regard to the Fit and Proper Person Requirements.”

11 Schedule 1, Table Item 1

Omit the table item, substitute:

1	Not applicable	Not applicable
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12 Schedule 1, cell at Table Item 2, column 3

After “One of the following credentials:”, insert:

“Credential:

TAE40122 Certificate IV in Training and Assessment or its successor

or”

13 Schedule 1, Table Item 3

Omit the table item, substitute:

3	1.14 1.15	<p>A diploma or higher level qualification in adult education; <u>or</u></p> <p>A credential issued by a higher education provider (as defined in section 16-1 of the <i>Higher Education Support Act 2003</i>) which would enable the individual to satisfy the academic requirements for registration as a secondary school teacher in accordance with the registration requirements in at least one State or Territory, <u>and</u> one of the following credentials, or the successor to one of the following credentials:</p> <ul style="list-style-type: none">(i) <i>TAESS00011/TAESS00019 - Assessor Skill Set; or</i>(ii) <i>TAESS00024 - VET Delivered to School Students Teacher Enhancement Skill Set.</i>
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14 Schedule 1, Table Item 4

Omit the table item, substitute:

4	Not applicable	Not applicable
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15 Schedule 1, Table Item 6

Omit the table item, substitute:

6	1.18	<p>One of the following credentials, <u>or</u> the successor to one of the following credentials:</p> <ul style="list-style-type: none">(i) <i>TAESS00003/TAESS00015 Enterprise Trainer and Assessor Skill Set;</i>(ii) <i>TAESS00007/TAESS00014 Enterprise Trainer - Presenting Skill Set;</i>(iii) <i>TAESS00008/TAESS00013 Enterprise Trainer - Mentoring Skill Set;</i>(iv) <i>TAESS00021 Facilitation Skill Set;</i>(v) <i>TAESS00029 Volunteer Trainer Delivery Skill Set;</i>(vi) <i>TAESS00030 Volunteer Trainer Delivery and Assessment Contribution Skill Set;</i>(vii) <i>TAESS00020 Workplace Trainer Skill Set;</i>(viii) <i>TAESS00028 Work Skill Instructor Skill Set; or</i>(ix) <i>TAESS00022 Young Learner Delivery Skill Set;</i>
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		<p><u>or</u></p> <p>A credential issued by a higher education provider (as defined in section 16-1 of the <i>Higher Education Support Act 2003</i>); which would enable the individual to satisfy the academic requirements for registration as a secondary school teacher in accordance with the registration requirements in at least one State or Territory.</p>
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16 Schedule 1, Table Item 7

Omit the table item, substitute:

7	1.23	<p>One of the following credentials, or the successor to one of the following credentials:</p> <p>(i) <i>TAE50111/TAE50116/TAE50122 - Diploma of Vocational Education and Training</i>; or</p> <p>(ii) <i>TAE50211/TAE50216 - Diploma of Training Design and Development</i>;</p> <p><u>or</u></p> <p>A higher level qualification in adult education.</p>
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17 Schedule 1, at the end of the Table

Add:

8	1.18(a)	<p>One of the following credentials, or the successor to one of the following credentials:</p> <p>(i) <i>TAE40116/TAE40122 - Certificate IV in Training and Assessment</i>;</p> <p>(ii) <i>TAE50116/TAE50122 - Diploma of Vocational Education and Training</i>; or</p> <p>(iii) <i>TAE50216 - Diploma of Training Design and Development</i>.</p>
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18 Schedule 2

Repeal the Schedule, insert:

Schedule 2

Independent validation requirements for RTOs delivering training and assessment qualifications, the Assessor Skill Set, or the Teacher Enhancement Skill Set from the Training and Education Training Package (or its successor)

For the purposes of Clause 1.25, the requirements for independent validation will apply as follows:

- a) For an RTO applying to extend its scope of registration to include the delivery and assessment of an AQF qualification, the Assessor Skill Set, or Teacher Enhancement Skill Set from the Training and Education Training Package (or its successor), validation is of:
 - i) the RTO's assessment tools, processes and outcomes in relation to other AQF qualifications and/or units of competency on its scope of registration, as directed by the VET Regulator; and
 - ii) the assessment system to be adopted in the delivery of the training and assessment qualification, the Assessor Skill Set, or Teacher Enhancement Skill Set.
- b) For an RTO where its scope of registration includes the delivery and assessment of an AQF qualification, the Assessor Skill Set, or Teacher Enhancement Skill Set from the Training and Education Training Package (or its successor), validation is of:
 - i) the assessment system for delivery of the training and assessment qualification, the Assessor Skill Set, or Teacher Enhancement Skill Set; and
 - ii) the RTO's assessment tools, processes and outcomes in relation to the training and assessment qualification, the Assessor Skill Set, or Teacher Enhancement Skill Set.

For the purposes of Clause 1.25, independent validation of AQF qualifications, the Assessor Skill Set, or the Teacher Enhancement Skill Set from the Training and Education Training Package (or its successor) must be conducted by one or more persons who collectively have:

- a) current knowledge and skills in vocational teaching and learning; and
- b) the training and assessment qualification, the Assessor Skill Set, or the Teacher Enhancement Skill Set, at least to the level being validated.